

Self-Assessment of Rehearsal

Standards:

9. Self-assess processes and performances
10. Sets appropriate goals

Task:

Assess yourself during the rehearsal process using the assessment rubric. You must also defend your scores in the spaces below each criterion and set goals that relate to your self-assessment. In the strategies section, write down how you plan to meet your goal.

Rubric:

	Inadequate (0-1)	Developing (2-3)	Proficiency (4-5)
Accuracy	Few behaviors selected match behaviors observed by teacher and /or student rationale	Most behaviors selected match behaviors observed by teacher and /or student rationale	Behaviors selected match behaviors observed by teacher and /or student rationale
Goals	No strategies are aligned with goals or behaviors identified as less than proficient	Only one strategy is aligned with goals and behaviors identified as less than proficient	Both strategies are aligned with goals which are, in turn, aligned with behaviors identified as less than proficient

Rehearsal Self-Assessment

	Inadequate	Developing	Proficient
Responsibility	Not responsible for many tasks; did not contribute to the success of the group	Took on less than other people in my group but still contributed	Took on my share of the responsibility; amount of work balanced between group members
Explain:			
Consideration	Not considerate or tactful in working with other group members	Somewhat considerate and tactful throughout the process	Considerate and tactful throughout the process
Explain:			
Productivity	Produces no results	Produces results but the product may be lacking in certain areas	Produces results and a product that is exemplary
Explain:			
Time Management	Rarely on task	Sometimes on task	Always on task and producing results
Explain:			
Attitude	Rarely positive	Sometimes positive	Always Positive
Explain:			
Goals:			
1. 2.			
Strategies for Achieving Outlined Goals:			

