

Unit Overview:

This is a performance unit to be used with high school students for a period of approximately nine weeks. Attached are theatrical content standards, process standards, and value standards. Although it is a drama curriculum, many of the standards that receive focus are process or skill standards. These standards are relevant to students' everyday lives and will prepare them for their future endeavors. The value standard is similar in that it is a life skill which will serve all students well.

Tasks and corresponding rubrics are also attached. These tasks range in scope from minor class activities to major performance projects, but they are all designed to help students learn important life skills. Many tasks emphasize self-assessment and the assessment of others; through these tasks, students will gain a greater understanding of theatre, themselves, and their classmates. All rubrics are aligned with the tasks and unit standards.