# Reflection

Standards:

9. Self-assess processes and performances
10. Sets appropriate goals

Task:

Write a self-reflection that identifies your strengths and weaknesses. Next, identify strategies for your development. You should try to be as truthful as possible and balance your positive and negative comments. Follow the classroom writing policies.

| | **Inadequate (1)** | **Developing (2)** | **Proficient (3)** |
|---|---|---|---|
| **Balance** | Positive and negative comments are unbalanced | Positive and negative comments are somewhat balanced | Positive and negative comments are balanced |
| **Accuracy** | Comments are inaccurate and do not represent strengths or weaknesses | Some comments accurately represent strengths and weaknesses | Comments accurately represent strengths and weaknesses |
| **Suggestions** | Suggestions are neither constructive nor match criticisms | Suggestions are constructive or match criticisms | Suggestions are constructive and match criticisms |
| **Writing** | Does not follow policies | Follows policies | |

## Reflection

Many aspects of my project did not turn out exactly how I thought they would. For example, in the end, I cut a few standards that I really thought I wanted to include. However, when I completed my matrix, I realized that I only tested them a few times and there weren't very many opportunities to use them in other tasks. Most specifically, I cut the standard: "provides constructive feedback." I think that I will focus on students learning self-assessment first and then, perhaps, I will push them to be constructive for others.

I also ended up cutting at least three tasks that I had written and already contained rubrics. Again, when I completed the matrix, I realized that the tasks were not aligned to my standards. It was very interesting because those tasks seemed to be in alignment, yet when I really analyzed their purposes, they weren't.

Overall, I think that more people should experience this process of creating assessments for an entire unit aligning standards, tasks, and rubrics. It is not something that I ever had experience with in my undergraduate degree and I feel that I will be a better teacher now that I have delved into assessment more thoroughly.