

UN RENDEZ-VOUS CHEZ LE MEDECIN

Content Standards

- Produce language with acceptable pronunciation and intonation
- Communicate a point using language that is correct in structure and vocabulary to meet practical communication needs.
- Effectively and accurately use and incorporate new and previously learned vocabulary in speaking
- Able to move beyond choppy and one word responses in order to express themselves in a spoken manner using one or several sentences that are complete, coherent, and comprehensible.
- Students are able to use circumlocution to avoid unknown vocabulary or grammatical topics



Working in pairs, imagine that one of you is either sick or in pain and decides to visit the doctor. Plan an outline for a dialogue in which one of you plays the role of the doctor and the other plays the role of the patient. The patient is to describe his or her ailments to the doctor. The doctor must assess the patient's condition and offer advice on how to get better, and also how to improve the patient's overall health.

The goal of this assignment is NOT TO MEMORIZE a dialogue. Partners should plan a general outline and direction of the situation and use their knowledge of the vocabulary to speak naturally as one would in every day life.

	A besoin de travail	Bon	Excellent
Fluency and Accuracy of Communication ____/ 15 points	Dialogue is consistently choppy and contains many awkward pauses. Most sentences are incomplete, choppy, and incoherent. A native speaker would have difficulty understanding the situation. (0-7 points)	Dialogue is sometimes interrupted by choppy or awkward pauses. Some sentences are either incomplete or incoherent. Most of dialogue could be understood by a native speaker. (8-11 points)	Dialogue flows smoothly. Few to no choppy awkward pauses. Able to navigate around unknown vocabulary if necessary. Sentences are complete and coherent. Would easily be understood by a native speaker. (12-15 points)
Pronunciation and Intonation ____/ 5 points	Incorrect pronunciation and intonation hinder a listener's ability to understand the conversations. (0-3 points)	Some of dialogue contains incorrect pronunciation and/or intonation. However, it does not hinder communication and listener's ability to understand. (4 points)	Acceptably correct or near correct pronunciation and intonation is consistently evident throughout dialogue. (5 points)
Vocabulary Usage and Structure ____/ 15 points	Insufficient vocabulary usage, 0-5 new vocab words included. Many mistakes in vocabulary usage and grammatical structures that hinder understanding. (0-6 points)	Range of vocabulary is limited, 5-10 new vocabulary expressions used. Some mistakes in vocabulary usage and grammatical structure, however these do not hinder understanding. (7-11 points)	Broad range of vocabulary used, including 10-15 new vocabulary expressions from this leçon. Vocabulary and grammar are accurately used with few to no mistakes. (12-15 points)
Use of Class Time ____/ 10 points	Much time in class was wasted and/or used inefficiently. (0 points)	Some time was spent off task, though majority of time was well used. (7-8 points)	Class time was used efficiently and productively. (9-10 points)

Crédit Supplémentaire - props? costumes?

Total ____/ 45 points