

# Un Cambriolage

## Content Standards

- Respond to open-ended questions
- Produce language with acceptable pronunciation and intonation.
- Students are able to use circumlocution to avoid unknown vocabulary or grammatical topics
- Effectively and accurately use and incorporate new and previously learned vocabulary in speaking.

Working with a partner, you will each begin by drawing a sketch of a room in a house. The sketch must include at least 6-10 items or pieces of furniture that might normally be found in this room (for a reminder... see pages 324-325 in the text). You will each then use these sketches to act out the following scene.

One of you will play the role of a homeowner who has just been robbed. The other will play the role of a police officer who is investigating the scene. The homeowner will use his/her drawing to answer the officer's questions about what the room looked like **before** the robbery. **Ex.)** *D'habitude, où est le fauteuil? - il est à gauche de la fenêtre*, etc. The officer will then draw what he/she hears. Compare the pictures to see how well you have communicated!  
Then switch roles!

