Français 3
Unité 6
Leçon 22

La maison que Jacques a construit

Content Standards

-Write 1 paragraph or multi-paragraph pieces using logical sequence words, and grammatical structures.
-Writing demonstrates accurate and correct use of known tenses and verb conjugations.
-Effectively and accurately use and incorporate new and previously learned vocabulary in writing

Together as a class we have read the children's poem "The House that Jack Built." As you noticed in this story, Children's stories often repeat patterns of language that they are learning. The story of "The House that jack Built" uses a fun and repetitive pattern to desribe the house and the people who inhabit it. You and a partner will now be writing your own French version of "The House that Jack Built."

If you wish to reread the original English version, I will leave several copies in the classroom.
Study the original story to identify it's repetitions and how it builds on previous parts of the story.
Consider ways that you could create similar patterns in your own French story
Working together, begin to draft a story in which the pattern ends with **"... qui vit dans la maison que Jacques a construit."**
Make sure you are paying close attention to when to use the relative pronouns qui vs que as well as to the correct verb conjugations of the verb vivre, and also to the use of the past tense.

Your final story should include pictures and include at least 8 "layers" of the house and the people who live within it. You may choose whether you prefer to create a poster board display of your story, or to create an actual storybook. We will be reading the finished stories out loud in class.

	Pauvre	Limité	Bien	Excellent
Structure & Sequence ***_____/ 10 points***	No sequence or resemblance to original story. Insufficient length – 4 or less "layers." **(0-5 points)**	Little sequence to story, only some parts seem to follow the original structure. Or much of sequence doesn't make sense. Insufficient length – 5 "layers." **(6-7 points)**	Most of writing follows a logical sequence and mimics original structure. OR Sequence doesn't quite make sense in all parts of story. Sufficient length - 6-7 "layers." **(8 points)**	Writing follows a logical sequence and clearly mimics structure of the original story. Sufficient length – at least 8 "layers" of story. **(9-10 points)**
Grammatical Structure ***_____/20 points***	Incorrect conjugations of the verb vivre, as well as many misuses of qui and que. Mistakes in tense and verb conjugations hinder understanding in most cases. **(0- 10 points)**	Incorrect conjugations of the verb vivre, as well as several misuses of qui and que. Mistakes in tense & verb conjugations hinder understanding in some instances. **(11-13 points)**	Writing demonstrates correct use of the verb vivre, and mostly correct use of qui and que. Some mistakes in tense & verb conjugations – however not enough to hinder understanding **(14-16 points)**	Writing demonstrates correct use of the verb vivre and the relative pronouns qui and que. Few to no mistakes in tense or verb conjugations. **(17-20 points)**
Final Product ***_____/10 points***	Final product includes no pictures or color, and appears to be thrown together at the last minute. **(0-5 points)**	Final product includes pictures, but is disorganized and has no color. **(6-7 points)**	Final product is neat and colorful, but does not include any pictures. **(8 points)**	Final product (poster board or book) is neat, colorful, and includes pictures. **(9-10 points)**

Total _____/40 points