

Les Personnages de France

Content Standards:

- Write 1 paragraph or multi-paragraph pieces using logical sequence words, and grammatical structures.
- Able to move beyond choppy and one word responses in order to express themselves in a written manner using one or several sentences that are complete, coherent, and comprehensible.
- Writing demonstrates accurate and correct use of known tenses and verb conjugations.

Similar to the United States, France's history has been made by some very interesting and noteworthy individuals. Working on your own you will choose a historical French figure. There is no limit to the time period. You may choose to go as far back as the middle ages, or as recently the last several years.

- ⇒ Begin by browsing the encyclopedia or online articles concerning French history in order to find a person that interests you and whom you would like to research.
- ⇒ Inform me of this *toute de suite* so that we do not have any duplicates.
- ⇒ Use the library resources and the Internet to find information about the person you have chosen to research.
- ⇒ As you are researching, be sure to take notes and find basic biographical information about this person.
- ⇒ Make a list of that person's accomplishments or activities throughout their life
- ⇒ Write a biography of that person in French, at least 1 paragraph – 20-25 complete and well thought-out sentences.
- ⇒ **Be sure to pay close attention to your use of the past tense in order to distinguish between the imparfait and the passé composé -- When using passé composé watch out for être vs avoir and agreement!**



	Pauvre	Limité	Bien	Excellent
<i>Grammatical Structure & Sequence</i> _____/10 points	Paragraph is less than 10 sentences. Author uses no sequence words to demonstrate time line of events. Many mistakes in general grammar that hinder understanding throughout the paragraph (0-5 points)	Paragraph is between 10-14 sentences. Author rarely uses sequences words to demonstrate time line of events. Many mistakes in general grammar that hinder understanding in some instances. (6-7 points)	Paragraph is between 15-19 sentences. Author uses some sequence words to show time line of events. Some mistakes in general grammar, but not enough to hinder understanding (8 points)	Paragraph is of sufficient length (min 20 sentences). Author uses many sequence words, like next, then, etc to show logical sequence of events. Few to no mistakes in general grammar and structure. (9-10 points)
<i>Fluency and Accuracy of Communication</i> _____/ 15 points	Writing is consistently choppy and contains many disjointed sentences. Majority of sentences are incomplete, choppy, and incoherent. A native speaker would have difficulty understanding the paragraph (0-8 points)	Writing is often interrupted by choppy sentences Many sentences are incomplete and hard to understand. Many parts of the paragraph would be difficult to understand if read by a native speaker. (9-11 points)	Writing is sometimes choppy. Some sentences are either incomplete or unclear. Most of writing could be understood by a native speaker. (12-13 points)	Writing flows smoothly. Few to no choppy sentences. Sentences are complete and coherent. Would easily be understood by a native speaker. (14-15 points)
<i>Use of tenses and Verb Conjugations</i> _____/15 points	Many mistakes in verb conjugation and choice of tense. (0-8 points)	Several mistakes in verb conjugation AND choice of tense. (9-11 points)	Some minor mistakes in verb conjugation OR choice of tense. (12-13 points)	Few to no mistakes in verb conjugations or choice of tense. (14-15 points)