I Disagree...Now What?

Standards Covered:

SWBAT discuss ideas, while respecting others, within a group setting

Task:

A major part of discussion is how to disagree with someone in a respectful manner. To practice this, we're going to begin by looking at different ways to start your idea/opinions. For example, when you want to jump into a discussion, you normally say something like, "I agree because…," or, "Well, on page 23 it states…." However, something happens when we disagree with someone else or they disagree with us; we tend to revert back to elementary school and take it personally. Thus, we say things like, "That's a stupid point," or "You're completely wrong." Disagreeing is a natural part of the process, especially when discussing literature that's open to interpretation with no one concrete correct answer. I want to provide you with alternatives on how to disagree respectfully.

Your task today is to look at the list below independently and identify whether each statement is respectful or disrespectful.

Once you have done this, pair up and compare your lists. Are there any discrepancies? If so, each of you should discuss your choice and see if you can come to an agreement. If not, that's OK!

Lastly, in your pairs, create one or two more examples for BOTH categories (Respectful and Disrespectful).

Criteria	Weight	Beginner	Proficient	Expert
Identify Examples	X 1	Attempted to identify examples of respectful and disrespectful language, but was incorrect in the identification	Was mostly accurate in identifying examples of respectful and disrespectful language	Accurately identified all examples of respectful and disrespectful language
Create Original Examples	X 2	Created 1 or 2 original examples but they were not accurate OR did not create examples at all	Create 1 or 2 original accurate examples of EITHER respectful or disrespectful language	Created 1 or 2 original accurate examples of BOTH respectful and disrespectful language