

Unit: Homer's *The Odyssey*

Goals: Analyze relevancy of "classic" literature and why we still read them

Identify the characteristics of an epic

Connect the themes of the text to modern day/student's own life

Standards:

1. SWBAT analyze how different literary forms are presented in modern media (content)
2. SWBAT discuss ideas, while respecting others, within a group setting (process)
3. SWBAT cite textual evidence to support personal opinions and analysis of literature (content)
4. SWBAT make text to self connections (content)
5. SWBAT analyze the relevancy of classic literature to modern day life (content)
6. SWBAT create/identify a set of guiding personal values (process)

Overview of Tasks:

- Summative: Socratic Seminar (Standards 2 and 3)
 - Formative assessments building to summative:
 - Example vs. non-example skit (Standard 2)
 - Think-pair-share to review reading from previous day (Standard 2)
 - Identifying Respectful and Disrespectful Language (Standard 2)
 - Snowball discussion (Standards 2 and 3)
 - Practice fishbowl (Standards 2 and 3)
- Create a Facebook page for a major character in *The Odyssey* (Standards 3 and 5)
 - Complete a written analysis to compare chosen that character to a modern celebrity or person from student's life (Standard 3, 4, and 5)
- Identifying characteristics of an epic (Standards 1 and 5)
- Teaching an Epic (Standards 1 and 5)
- Personal philosophy project (Standard 6)
 - List of beliefs/values and brief description on why those specific ones were chosen (Standard 6)
 - Personal coat of arms with 4 defining values (Standard 6)
 - Culminating project: presentation/paper/scrapbook/comic-book//video/etc... on a personal motto or mantra (Standard 6)