Introduction

The reason that I chose the content standards that I did is because I believe that they are the content standards that are necessary for students to reach the goal of being able to communicate in the past. The two most important past tenses in Spanish are the preterite and imperfect tenses. Students must be able to conjugate them correctly and also use them in the correct contexts. They are very rarely interchangeable so students must distinguish between the two in order to effectively communicate in the past. Students must also be able to alternate between the two tenses. Rarely are there scenarios where someone can use just the preterite for many sentences and then switch to imperfect and only use the imperfect for many sentences. That is not how communication works in the real world, so the ability to correctly alternate between the two, as dictated by context, is absolutely necessary.

The process standards I chose are very important in Spanish, but can be applied to many disciplines. The ability to self-assess one's work is a skill that all people need to have, and it's a critical skill when communicating in a foreign language. Also, one must be able to identify the main points in readings or discourse in order to fully understand them. This becomes even more important in a foreign language where there is vocabulary and grammar deficit.

I believe that the standards that I created represent very important skill sets that the students must have. I also believe that the tasks I created are authentic, real world, tasks that align with the standards. I also believe that the rubrics I created are reliable and valid. I look forward to using these standards, tasks, and rubrics in a professional setting in the future.