

Task 5 - Summative: Speech

Standards addressed:

CONTENT STANDARDS

Students will be able to...

1. Conjugate verbs correctly in the preterite tense.
2. Conjugate verbs correctly in the imperfect tense.
3. Use the preterite correctly to communicate past events.
4. Use the imperfect correctly to communicate past events.
5. Alternate between the imperfect and preterite as dictated by context.

Task description:

You will create a PowerPoint presentation and give a speech to the class regarding an important day in your past. Tell us what happened that day and use both the imperfect and preterite tenses. Your PowerPoint presentation will consist of at least 8 pictures and you must say at least 2 complete sentences based on every picture. The pictures can be of you during this day or of anything that has to do with this particular day, even if not taken by you. You may not use notecards or write on your PowerPoint presentation. The pictures will be your cues for remembering your speech.

Some questions to think about to get you started: Where did you go? What did you do? What was the weather like? What's an unexpected thing that happened while something else was happening? Why was this day important? What were you like and others like at that time in your life?

Rubric:

	Weight	Poor	Needs improvement	Good	Excellent
PowerPoint presentation	X1	There are less than 8 power point slides, less than 8 pictures, or there is writing on the slides			8 power point slides included with pictures and no writing.
16 sentences	X1	Less than 12 sentences are said	12-15 sentences are said.		16 or more sentences are said
Imperfect	X2	Imperfect tense is not used correctly.	There are at least 6 uses of the imperfect tense, but with many errors in use or conjugation. OR... There are less than 6 uses of the imperfect tense, but they are all correct.	There are at least 6 uses of the imperfect tense but there are several errors in use or conjugation.	There are at least 6 correct uses of the imperfect tense and verbs are conjugated correctly.
Preterite	X2	Preterite tense is not used correctly.	There are at least 6 uses of the preterite tense, but with many errors in use or conjugation. OR... There are less than 6 uses of the preterite tense, but they are all correct.	There are at least 6 uses of the preterite tense but there several errors in use or conjugation.	There are at least 6 correct uses of the preterite tense and verbs are conjugated correctly.
Preterite and imperfect	X2	Preterite and imperfect uses are completely separate.		Student alternates a couple times between the preterite and imperfect.	Student alternates between the preterite and imperfect often in a variety of contexts.
Secondary grammar	X1	Many errors in secondary grammar and comprehension is affected.	Many errors in secondary grammar and comprehension is not affected	A few errors in secondary grammar but comprehensi-on is affected	Very few errors in secondary grammar and comprehension is not affected.

