

Formative Assessment #2

****This test should be administered after mastering Formative Assessment #1****

Standard:

4. Students will be able to advocate for themselves in real life situations.
 - a. Ask for help
 - iii. Ask the right person for help
 - iv. Explain the problem

Task: Before the student washes their hands, the teacher will remove an item from the hand washing task (e.g. paper towels). The material should be something that the student would not be able to retrieve themselves or does not know where the item would be. The student should be able to identify the problem and get the attention of an individual in the immediate area before working towards this formative assessment.

For any reason, if the student is not able to identify the problem or get the attention of an individual in the immediate area, the teacher will give them the answer to get to the next step.

The student would need to ask the right person to help assist with the problem and explain the problem in order for the person to accurately help them.

Rubric:

Criteria	Beginning (1)	Developing (2)	Mastery (3)
Asking the right person to help	Student is unable to identify anyone that could help.	Student identifies a person who will not always be in the situation with them. (e.g., another student)	Student asks for help from an appropriate person for the situation.
Explain the problem	Student is unable to communicate what the problem is.	Student is able to tell something related to the problem but the person would be unclear how to help.	Student is able to explain the problem so that the person they are asking would understand what they want or need.