

Formative Assessment #3

****This test should be administered after mastering Formative Assessment #2****

Standard:

4. Students will be able to advocate for themselves in real life situations.
 - a. Ask for help
 - v. Work together to solve the problem
 - vi. Thank the person for helping

Task: Before the student washes their hands, the teacher will remove an item from the hand washing task (e.g. paper towels). The material should be something that the student would not be able to retrieve themselves or does not know where the item would be. The student should be able to identify the problem, get the attention of an individual in the immediate area, ask the right person for help and explain the problem before working towards this formative assessment.

For any reason, if the student is not able to identify the problem, get the attention of an individual in the immediate area, ask the right person for help, and/or explain the problem, the teacher will give them the answer to get to the next step.

The student would need to work together with the correct individual to solve the problem that they have. Once the problem has been solved, prior to walking away from the individual, the student would need to say 'Thank you'.

Rubric:

Criteria	Beginning (1)	Developing (2)	Mastery (3)
Work together to solve the problem	Student does not work with the person to fix the problem.	Student works with the person to fix the problem when prompted.	Student works with the person to fix the problem.
Thank the person for helping	Student does not thank the person for their help.		Student thanks the person for their help.