Introduction and Context

The following unit plan was written for my Advanced Placement French Language and Culture course. The students in this course have been studying French for three years before entering the class, and most will take an Advanced Placement exam for the course in May at the end of the school year.

The Advanced Placement exam requires students to complete multiple choice questions in reading and listening, as well as four free response tasks. This unit plan addresses three of the four free response tasks. One of the challenges of preparing students for the Advanced Placement exam is that there are very few practice materials available to teachers, so teachers who hope to integrate Advanced Placement exam practice into their curriculum must create tasks that allow students to prepare the necessary skills.

In October of the Advanced Placement course, students read a French novel entitled *Oscar et la Dame Rose*, the story of a young boy with leukemia and the hospital volunteer who helps him cope with his illness and eventual death. The unit plan that I have written includes tasks in the style of the Advanced Placement exam that have been written to refer back to one of the main themes of the novel, which is volunteerism.

This unit plan includes three summative assessments: an email response, a persuasive essay, and a cultural comparison presentation. Each of the summative assessments is accompanied by several formative assessments to help students build necessary process skills and the rubrics to assess both the content and process skills. These materials will allow me to help students improve incrementally in their Advanced Placement skills early in the year while allowing me to tie directly into a novel study based on a theme that is very engaging for the students I teach.