

National Goals and Standards

The following goals and standards are from the World-Readiness Standards for Language Learning, a joint project of the American Council on the Teaching of Foreign Languages, and the national professional organizations for world languages. These standards are addressed throughout the unit plan.

COMMUNICATION

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

- **Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions.
- **Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- **Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

CULTURES

Interact with cultural competence and understanding

- **Relating Cultural Practices to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the culture studied.

COMPARISONS

Develop insight into the nature of language and culture in order to interact with cultural competence

- **Cultural Comparisons:** Learners use the language to investigate explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

Process Standards

The attached unit plan addresses the following teacher-created process standards, written to help students develop the skills necessary for success on the Advanced Placement exam.

- ***Process Standard #1:*** Students will identify relevant quotations in written and audio sources to support an argument.
- ***Process Standard #2:*** Students will write appropriate responses to questions identified in a variety of email messages.
- ***Process Standard #3:*** Students will select an appropriate opening and closing for email messages and responses.

Additional Content Standards

- ***Content Standard #4:*** Students will use grammatical structures for making comparisons in French to compare and contrast francophone and American cultures when presented with a topic.
- ***Content Standard #5:*** Students will provide one or more concrete cultural examples from francophone and American cultures comparing cultures.
- ***Content Standard #6:*** Students will use the past infinitive to formally express gratitude.