

Formative Assessment Two – Problem Task Cards:

****This should be administered once the students have mastered Formative Assessment One.**

Standard:

Standard 9: Students will be able to advocate for themselves in real life situations.

- a. Ask for help
 - i. Ask the right person for the situation to help
 - ii. Get their attention
 - iii. Explain the problem

Task:

For this task, the student will meet one on one with the teacher or paraprofessional. The student will be given a task card that gives them different scenarios of times in which a person needs help. The students will identify who would be the best person to ask for help in each situation. For example, if you need to find a book you would ask the librarian. This could be modified for the different academic needs for your student and they could pick from three picture cards to identify who they would ask. The student would then explain to the teacher how they would get that person's attention and what they would say in order to ask for help. The student should be clear about what the problem is and explain it in a way that someone would know exactly what they wanted.

Rubric:

Criteria	Beginner (1)	Developing (2)	Mastery (3)
Find the right person for the situation to ask for help	Student is unable to identify anyone that could help.	Student identifies a person who will not always be in the situation with them. (e.g., a parent or teacher)	Student asks for help from an appropriate person for the situation.
Get their attention	Student does not mention getting their attention.	Student is unsure of how to get their attention but mentions that they need to get their attention or is getting their attention in an inappropriate way.	Student is able to explain how to get the person's attention independently.
Explain the problem	Student is unable to communicate what the problem is.	Student is able to tell the person something related to the problem but the person would be unclear how to help.	Student is able to explain the problem so that the person they are asking would understand what they want.