

Formative Task Three – School Community Problems:

**** This should be administered once the student has mastered Formative Task Two.**

Standard:

Standard 9: Students will be able to advocate for themselves in real life situations.

- a. Ask for help
 - i. Find someone that could help
 - ii. Explain the problem
 - iii. Work with the person to solve the problem
 - iv. Thank the person for their help

Task:

1. When in the library, the teacher will ask the student to find a certain book. The student will be given the title and author on a notecard and sent to the library. They will have to find the librarian and ask for help in finding this book. When they have asked the librarian, they will go with them to get the book instead of just standing where they asked the question. Once, they have found the book the student should say thank you and bring the book back to the teacher.
2. When in the cafeteria, the teacher will accidentally spill their water. They will ask the student to get them a towel to clean up the mess. The student will need to tell the cafeteria worker that there was a spill and that they need a towel to clean it up. When they bring out the towel the student will take the towel. The student will then wipe up the water and bring the towel back to the cafeteria worker and thank them for their help.

3. During cooking, the teacher will ask the student to get pot holders (or any object that they are not sure where they are located) and then walk a few steps away to start a new task. The student will need to come over to the teacher or paraprofessional and get their attention. They should tell them they don't know where the potholders are and ask them where they can find them. The teacher or paraprofessional will then say they are over here and then walk over to their location. The student should go with them and get them out of the drawer in which they are located. They will then thank the teacher or paraprofessional that helped them find the potholders.

**If the student is unable to do a step after prompting, the teacher will provide the answer and have them move to the next step. (e.g., if they can't find an item on the list after prompting, the teacher will show the student where it is)

Rubric:

Criteria	Beginner (1)	Developing (2)	Mastery (3)
Find the right person for the situation to ask for help	Student is unable to identify anyone that could help.	Student asks someone for help but it is not the person that will be able to help them.	Student asks for help from an appropriate person for the situation.
Get their attention	Student is unable to get the person's attention.	Student is able to get the person's attention with prompting.	Student is able to get the person's attention independently.
Explain the problem	Student is unable to communicate what the problem is.	Student is able to tell the person something related to the problem but the person that is helping is unclear how to help.	Student is able to explain the problem so that the person they are asking understands what they want.
Work with the person to solve the problem	Student does not work with the person to fix the problem.	Student works with the person to fix the problem when prompted.	Student works with the person to fix the problem.
Thank the person for their help	Student does not thank the person for their help.		Student thanks the person who helped them for their help.