

State Fair Assessment

Standards:

Standard 1: Students will be able to interpret a variety of maps

Standard 5: Students will be able to utilize next dollar to pay for items they are purchasing.

Standard 6: Students will be able to identify if they have enough money to pay for an item or not.

Standard 7: Students will be able to calculate the change that they are due back when purchasing an item or items.

Standard 8: Students will be able to utilize elapsed time to know when to begin and end a task.

Task:

The students will be given a map of the sandwich fair. The students will be told that they have three hours to spend at the fair and that they need to eat lunch at some point during that time. The teacher will ask each student independently what time they will be coming back to the bus. They need check what time it is at that moment and add three hours to that in order to figure out what time they need to be back to the bus. The student will utilize the map to identify different activities that they would like to see. They need to find four different places they would like to go, one of them will be a place to eat. When the student goes to eat, they will choose at least two items to purchase. They will locate the price of the two items and then utilize the dollar up method to round them. They will then calculate the total that they own and compare it to the money that they have to make sure that they have enough money. The student will then calculate how much money that they will get back for change. They will then purchase the items. Once the student has gone to all four of their activities or three hours has passed they will meet back at the bus.

****If the student is unable to do a step after prompting, the teacher will provide the answer and have them move to the next step. (e.g., if they can't find a place on the map, the teacher will show the student where to go)**

Rubric:

Criteria	Beginner (1)	Developing (2)	Mastery (3)
Utilizes elapsed time	Student is unable to calculate elapsed time	Student is able to calculate elapsed time with prompting	Student is able to calculate elapsed time independently
Utilizes the Map	Cannot locate any activities on the map	Locates three to four activities on the map but is unable to navigate to them	Locates three to four activities on the map and is able to navigate to them
Identifies the prices of food items	Cannot identify the price of the food items	Identifies the price of the food items with prompting	Identifies the price of the food items independently
Utilizes the dollar up method	Cannot utilize the dollar up method	Utilizes the dollar up method with prompting	Utilizes the dollar up method independently
Identifies if they have enough money to pay for their food	Cannot identify if they have enough money to pay for their item		Identifies if they have enough money to pay for their item
Calculates the change that they will receive	Cannot calculate the change that they will receive.	Can calculate the change that they will receive with prompting	Can calculate the change that they will receive independently
Return to the bus on time	Did not return to the bus on time		Returned to the bus on time