

Task 1: Reading Maps

Standards:

Standard 1: Students will be able to interpret a variety of maps.

Task:

The students will be given a mall, zoo, and a fair map. They will be given a list of 10 vocabulary words that are also labels with these maps and will have to place these labels on the maps. After completing the worksheet, they will come up to the teacher and be asked to locate stores and areas that are on each map. They will have to do the following processes with the teacher:

1. Find ten stores or areas when given its name.
2. Find ten stores or areas when given an activity that would take place (ex. Where would I eat?, Where would I go for the dolphin show?)
3. Explain verbally how to navigate from one place to another utilizing the map.
4. Answer ten questions about extra information that might be important (ex. Hours, Shows, Bathrooms)

Rubric:

	Beginner (1)	Developing (2)	Mastery (3)
Label Map Features	Lower than a 50%	80%-50%	80% or higher
Locates a store/area when given the name	Lower than a 50%	80%-50%	80% or higher
Locates a store/area when given an activity	Lower than a 50%	80%-50%	80% or higher
Explain how to navigate from one place to another	Cannot navigate from place to place	Can draw on the map how to navigate from place to place OR can explain how to get there verbally	Can draw on the map how to navigate from place to place AND can explain how to get there verbally
Points out extra information	Lower than a 50%	80%-50%	80% or higher