

Task 5: Elapsed Time Tasks

Standards:

Standard 8: Students will be able to utilize elapsed time to know when to begin and end a task.

Task:

The students will meet one on one with a teacher or paraprofessional. The student will be given twelve scenario cards in which they will have to figure out the elapsed time. There will be four cards in each category mixed together. The three categories are:

1. Given a start time of an activity and how long it will take to get somewhere, the student will calculate the time that they need to leave to get there on time.
2. Given the time that a place closes and the amount of time you want to spend there, the student will calculate the time that they will need to get there.
3. Given a start time and the length of time the activity takes, the student will calculate the time the activity will end.

Rubrics:

Criteria	Beginning (1)	Developing (2)	Mastery (3)
Category 1	Calculates 0-1 times correctly	Calculates 2-3 times correctly	Calculates 2-3 times correctly
Category 2	Calculates 0-1 times correctly	Calculates 2-3 times correctly	Calculates 2-3 times correctly
Category 3	Calculates 0-1 times correctly	Calculates 2-3 times correctly	Calculates 2-3 times correctly