

Westfield Mall Assessment

Using the map and shopping assessment:

Standards:

Content:

Standard 1: Students will be able to interpret a variety of maps.

Standard 4: Students will be able to calculate the cost of up to three items.

Standard 5: Students will be able to utilize next dollar to pay for items they are purchasing.

Process:

Standard 9: Students will be able to advocate for themselves in real life situations.

a. Ask for help

Task:

The student will be given a shopping list that is created by the teacher. It has three different stores that are located in the mall. The students need to find these stores on the mall map and write the store code next to the store on their shopping list. They will then go to the store based on the map. The students will then find the three items. The teacher will add an item that the student is not familiar with in order to force the student to ask for help. The students should look to employees of the mall or individual stores to help them find items they don't know or can't find. There will be one store in which the student will have three items that they will be purchasing. Once they have found the items they will write down their price. They will need to utilize the next dollar method on each of these items to figure out how much they have to pay for each item. The student will then add those up to find the amount of money needed to pay for the item. After completing these steps, the student will take the three items to the check-out line and purchase them.

****If the student is unable to do a step after prompting, the teacher will provide the answer and have them move to the next step. (e.g., if they can't find someone to help after prompting, the teacher will show the student who to ask)**

Rubric:

Criteria	Beginner (1)	Developing (2)	Mastery (3)	Weight
Find the store on the map	Cannot find the store or the code	Found the store but does not write down the code	Found the store and wrote the code	X2
Find the store in the mall based on the map	Did not find the store independently		Found the store independently	X2
Utilized Dollar Up on the items	Did not utilized Dollar Up correctly for all of the items	Utilized Dollar Up correctly for 1 or 2 of the items	Utilized Dollar Up correctly for all of the items	X2
Adding up the purchase price of three items	Did not add the prices correctly	Added up the prices correctly with prompting	Added the prices correctly	X2
Pay for Items	Student is not able to pay for an item	Student is able to pay for an item with prompting	Student is able to pay for an item independently.	X2
Ask for help	Student is unable to ask for help	Student is able to ask for help when prompted	Student is able to ask for help independently	