

Task 12: Creating a dialogue

You have just arrived in Perú for your trip of a lifetime! You will be backpacking through Macchu Picchu. Unfortunately, the airline has lost your luggage. You have your wallet and have to go shopping for your lost items. Create a dialogue between you and a sales clerk that includes many of the items you will need for your daily routine and camping. You may write the script as if you are a beginning Spanish student trying to express your needs. Use your manners and incorporate our expression of 'favor de'. Don't forget to include formal or informal attributes. Include enough information to express your ideas. Also, make sure it is an appropriate length for a dialogue.

Example:

Paco: Hola! Tienes tú crema de cepillo?

Dependiente de tienda: Tú? No tuteamos! ¿Crema de cepillo? No, pero tenemos crema dental!

Paco: Sí- yo tengo pesos. Tiene Ud. una carpa?

Your turn! Write your dialogue on a separate sheet of paper.

Score point	Criteria
10	Well formed: Student used appropriate vocabulary as well as a variety Student showed mastery of mechanics and grammar free of errors Student provided depth and understanding of content Student had outstanding and well developed sentences with appropriate length and content Student created a realistic dialogue
8	Adequately formed: Student used appropriate vocabulary and some variety Student had some errors in mechanics and grammar throughout writing Student provided sufficient amount of content that was clear Student had well developed sentences that were adequate in length and content Student created a dialogue that has some realistic elements
6	Partially formed Student used inappropriate vocabulary without variety Student had frequent errors in mechanics and grammar throughout writing Student provided insufficient amount of content, unclear Student developed weak sentences that had some were ineffective and short Student created a dialogue that didn't reflect task given
4	In adequately formed Student used weak vocabulary that lacked variety and miscommunication throughout writing Student frequent errors in mechanics and grammar that prohibited understanding Student developed weak sentences that created confusion Student failed to present a writing to demonstrate a dialogue
	Total Points: