

Task 2: Peer Evaluation

Your group will receive rubrics to critique another group's brochures. Each person should have one rubric and one brochure from a different group to critique. Look over the student's work and try to be as honest as possible in your answers. Please do not place your name on this sheet. Look for specific qualities from the rubric to evaluate your peer.

Name on brochure: _____

Criteria	pt value	4	3	2	1
Mechanics	X 2	All verbs and adjectives are in agreement with subject	Most verbs and adjectives are in agreement	Some verbs and adjectives are in agreement,	A few of the verbs and adjectives are in the right form and agreement
Content	X 2	Ideas are demonstrated through well-developed sentences.	Ideas are articulated with good sentence structure.	Ideas are weakly articulated with awkward sentence structure.	Ideas are poor and difficult to understand due to poor sentence structure.
Vocabulary	X2	Variety of new vocabulary incorporated into brochure	Mostly new vocabulary used throughout brochure.	Very few new vocabulary words used	No new vocabulary applied
Map-accuracy	X1	5 or more places on map labeled	3-4 locations on map labeled	1-2 locations on map labeled.	Map is evident but no labels within the area, poorly structured.
Map-information	X1	Expansive information about important geographical site included specific to country	Good information about important geographical site included specific to country	Basic Information about important geographical site included specific to country	No geographical site mentioned specific to country.
Appearance	X1	Colorful, clearly designed, legible, excellent visuals, outstanding effort evident	Some color, good design, most words legible, good visuals, effort evident	Few colors, or little colors used, fair design, few visuals, weak effort evident	No color used, not clearly designed, difficult to read, not visually pleasing, no effort evident
Peer Evaluation Score: _____/40			What changes should the student make?		