

Standards

Class: *Advanced Placement in European History, World Studies Program.*

In addition to the Illinois State Standards for grades nine through twelve the following standards are to be applied to this project. It is inappropriate to state specific content standards in this area as this project revolves around *processing skills*. This in no way relegates the content standards to an inferior position, but will be dealt with on a case-by-case scenario according to the task at hand.

Standards

Students will be able to

- A)** *Collect and evaluate and employ* information from primary source material.
- B)** *Distinguish* valid arguments from fallacious arguments.
- C)** *Identify* bias and prejudice within historical documents.
- D)** *Construct* and test hypotheses.
- E)** *Present* all information in a clear and concise written format.
- F)** *Assess* data and draw inferences.
- G)** *Demonstrate* understanding of historical cause and effect.
- H)** *Relate* the connections, casual and otherwise, between particular historical events and larger social, economic, and political trends and developments.
- I)** *Interpret* past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values.

- J)** *Analyze* how change happens at different rates at different times; understand that some aspects can change while others remain the same.
- K)** *Debate* that change is complicated and affects not only technology and politics but also values and beliefs.
- L)** Compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons we learned.