

Task 10

Self-Assessment in a Portfolio Turn your notebook into a Portfolio

Content Standards:

1. *Assess* data and draw inferences
2. *Present* all information in a clear and concise written format.
3. *Collect* and *evaluate and employ* information from notebook.
4. *Construct* and test hypotheses.
5. *Relate* the connections, casual and otherwise, between particular events
6. *Interpret* past events and issues within the context in which an event unfolded rather than solely in terms of his present-day norms and achievements.
7. *Analyze* how change happens at different rates at different times; understand that some aspects can change while others remain the same in a very real sense how he/she has developed over the year.

Process Standards:

1. **Has a clear, analytical, and comprehensive thesis.**
2. **Uses all or almost all personal writings.**
3. **Uses documents persuasively as evidence**
4. **Shows careful and insightful analysis of the documents.**
5. **Analyzes documents in additional ways — additional groupings**
6. **Brings in relevant "outside" historical content.**
7. **Meta cognitive/Reflection process on Portfolio production.**

General Task Description:

1. Arranging all your works (DBQ's) of writing for this class from most to least effective, including any evidence of the writing process.
2. Reflect on your two best DBQ's, and on a separate sheet of paper for each DBQ, answer the following question.
 - A. What makes these your two best articles of work in regard to DBQ's?
 - B. How did you approach writing these interpretations?
 - C. What problems did you encounter?
 - D. Did you overcome these problems? How?
 - E. Did you set any goals for yourself in accomplishing these tasks?
 - F. Do you feel that you can apply these skills to the real world?
 - G. Do feel that you are better prepared for life after accomplishing this project?
3. Answer these two questions on a separate sheet of paper.
 - A. What makes your most effective DBQ different from your least effective work?
 - B. What are your goals in the future when viewing more relative (current) documentation?
4. Including an illustrated Title Page and a Table of Content at the beginning of your Portfolio.
5. Your self evaluation will be worth 10% of your overall grade for this project.

Rubric:

Grade will depend on the meta cognitive/reflective skills of the students. Please see rubric.

Portfolio Rubric

Criteria	Above Standard	At Standard	Criterion Still a Goal	Attribute Points Earned
	11-15	6-10	1-5	
Resource Utilization	Utilized all resources described on Information Sheet to acquire info;	Utilized some resources described on Information Sheet to acquire info	Utilized few or no resources described on Information Sheet to acquire information into	/15

			presentation	
	11-15	6-10	1-5	
Topic Discussion in Portfolio	Informed when writing (without reference to notes)	Informed when speaking about the material while referencing notes.	Unable to accurately discuss information related to topic	/15
Total Presentation Points Earned				/30