

Task 2

What is the Primary Source Analysis Worksheet? What do the Questions mean?

Standards:

Content:

1. Assess data and draw inferences
2. *Present* all information in a clear and concise written format.
3. *Construct* and test hypotheses.

Process:

1. Students will organize thoughts.
2. Make decisions based on facts
3. Co-operate, collaborate, and compromise with classmates.

General Task Description:

Students are again broken in groups of four. Students have been given the PSA Worksheets. The students have been instructed to discuss each question and come to an agreement on how they could use it in understanding a written document.

Once the first part of the task has been achieved the 6 groups will be assigned one of the questions. They will be asked to rewrite the question, but it must continue ask for the same information.

Each group will receive a copy of the Gettysburg Address. They will be asked to read it carefully and then answer their own question. The answers are to be written on a sheet of butcher paper and posted on the wall.

Students will then be asked to present to the class their question and the answer they came up with. The rest of the class will be asked to pose question on the rewrite and the answer.

PRIMARY SOURCE ANALYSIS WORKSHEET

DOCUMENT TITLE_____

AUTHOR_____

DATE OF DOCUMENT_____

1. WHAT IS THE HISTORICAL CONTEXT OF THIS DOCUMENT?

2. WHAT IS THE AUTHOR'S THESIS?

3. WHAT WAS THE AUTHOR'S PURPOSE/AGENDA IN WRITING THIS DOCUMENT?

4. FROM WHAT POINT OF VIEW WAS THIS DOCUMENT WRITTEN?

5. FOR WHAT AUDIENCE WAS THIS DOCUMENT INTENDED?

6. DOES THE DOCUMENT SHOW ANY BIAS ON THE PART OF THE AUTHOR?

Rubric:**Group Processing Evaluation Form****What is the Primary Source Analysis Worksheet?
What do the Questions mean?**

Evaluator: Mr. Gannon

Group/Persons being evaluated:

Course: AP European History

Knowledge of Content: Understands the six questions.

Inadequate	Acceptable	Good	Excellent
0	1	2	3

Understanding of content at appropriate level I of thought

Inadequate	Acceptable	Good	Excellent
0	1	2	3

Ability to articulate personal opinions and points of view clearly and accurately:

Inadequate	Acceptable	Good	Excellent
0	1	2	3

Ability to defend his/her point of view:

Inadequate	Acceptable	Good	Excellent
0	1	2	3

Empathic listening (seeks to understand opposing perspectives)

Inadequate	Acceptable	Good	Excellent
0	1	2	3

Contributions to the class discussion:

Inadequate	Acceptable	Good	Excellent
0	1	2	3

Total Score: /24