

## **Task 7**

### **Do it Yourself DBQ.**

**Group/ Peer evaluation of each of the DBQ Projects presented.**

#### **Content Standards:**

1. ***Assess*** data and draw inferences
2. ***Present*** all information in a clear and concise oral format.
3. ***Collect*** and *evaluate and employ* information from primary source material.
4. ***Identify*** bias and prejudice within historical documents.
5. ***Construct*** and tests hypotheses presented
6. ***Assess*** data and draw inferences.
7. ***Demonstrate*** understanding of historical cause and effect.
8. ***Relate*** the connections, casual and otherwise, between particular historical events and larger social, economic, and political trends and developments.
9. ***Interpret*** past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values.

#### **Process Standards:**

1. Consistently and actively work toward group goals.
2. Is sensitive to the feelings and learning needs of the class
3. Willingly accepts and fulfills role within the discussion
4. Consistently and actively contributes knowledge, opinions, and skills.

5. Values the knowledge, opinion and skills of partner and encourages their contribution.

### **General Task Description:**

Students will engage in open and fair discussion on the topics presented and appeal of the questions based on the primary source material provided. Teacher will moderate all discussions. Students will analyze the general make up of the project and offer advice and commentary of what may have been changed.

There will be no rubric as this discussion is opinion based. Students will be reminded that regular class participation points are in effect.