Industrial Revolution Hands-On-History Discussion

SWBAT:

- Analyze the responses to industrialization from social, political and economic perspectives.
- Discuss connections between texts.

Task:
Discussing information to help further your understand and share your ideas is important with your friends, family and future careers. You will act like real historians in a panel discussion as you discuss the connections between three documents.

Steps:

1. For homework (you will have about three days), read and take notes on the three documents. Ask questions about what you do not understand and make notes about what connects the three documents.
2. Two rounds of discussion in class.
    a. The inner-circle will discuss the documents first (raising new questions, furthering understanding, connecting outside information).
    b. The outer-circle will track the discussion and take notes on what was discussed, how you feel about the statements, think about questions that should have been asked, etc.
    c. Switch circles and repeat the procedure in reversed roles.

Criteria:

- Discussion preparation.
    - Evidence of preparation in documents through highlighting, questions in the margins, annotations in the documents, etc.
- Quality of discussion.
    - Bring in original ideas, asks new questions, respond to questions, etc.
- Outer circle note sheet.
    - Track discussion in two column notes, write about feelings, and ask questions that were not raised, etc.
- Analyze and discuss social, political and/or economic responses to industrialization that connect the documents.

Rubric:

Criteria	X	0-1	2	3
Discussion preparation		Displays little or no preparation with few or no notes, highlighting, questioning, etc.	Displays some preparation with some notes, highlighting, questioning, etc.	Displays thorough preparation excellent notes, highlighting, questioning, etc.
Quality of discussion	**2**	Demonstrates little to no discussion by raising no new questions, not using original ideas, etc. Did not participate in discussion.	Demonstrates some discussion by raising new questions, using original ideas, etc. few times in discussion.	Demonstrates excellent discussion by raising a new question, using original ideas, etc. throughout discussion.
Outer-circle note sheet		Little or no thought and analysis of content and discussion present in notes.	Limited thought and analysis of content and discussion present in notes.	Deep thought and analysis of content and discussion present in notes.
Analyze and discuss connection between documents	**3**	Analyzes and discusses few or no connections (social, political, economic and/or responses) between documents in preparation and/or in group discussion.	Analyzes and discusses some connections (social, political, economic and/or responses) between documents in preparation and/or in group discussion.	Analyzes and discusses several connections (social, political, economic and/or responses) between documents in preparation AND in group discussion.