

Continuing Revolutions: The Industrial Revolution

The Industrial Revolution Unit contains several authentic leading up to the summative Document Based Question (DBQ). Assessments are divided between content and process standards, focusing on clear, concise writing. The unit has been designed for freshmen, but may be adapted to suite various age levels or abilities. Ideally, this will take roughly three weeks to complete. Tasks have been designed in thematic order of the Industrial Revolution unfolding starting with conditions for Industrialization, new inventions, the spread of industrialization, problems with urbanization and the responses to urbanization.

This unit includes seven summative assessments and four formative assessments leading to the DBQ. These formative assessments were designed to work with the document packet used for the DBQ for students to gain familiarity with the material for the DBQ. Developing these skill sets will enable students to write for history, and English, classes throughout their high school careers.

Tasks include:

1. Create a business
2. Inventions Handbook
3. Be the Cartographer
4. City Solutions Brochure
5. Industrial Revolution HOH
6. Communist Manifesto
7. Industrial Revolution DBQ
 - a. Document Interpretation
 - b. Thesis Creation
 - c. Analyzing Bias
 - d. Organization