Thesis Creation

SWBAT:

- Write in a clear, concise, analytical format.
- Create a clear thesis statement.

Task:

Life is full of decisions – big and small. Today, you will practice your decision making skills taking into account *all* of the information we have seen and discussed over the past unit. In one sentence, you will have to clearly and decisively answer the question, "Overall, was the Industrial Revolution more harmful or more beneficial to society?"

As you write your thesis, you must answer all parts of the question (this may be easy for some questions, but difficult for other questions). You must pick *one* side of the question you will defend (harmful *or* beneficial) —others should be able to argue against your thesis. Finally, be sure your thesis is specific and clear to the reader. Remember, you need to be able to defend the statement that you make.

Criteria:

- Thesis answers the question fully.
- Thesis takes a position on one side of the question.
- Thesis is specific/clear to the reader.

Rubric:

Criteria	0-1	2	3
Answers the question	Does not answer any parts of the question.	Answers only some parts of the question.	Answers all parts of the question.
Takes a position	Takes no position on the question.		Takes a clear, distinct position on the question.
Specific and clear	Statement does not contain an argument.	Statement is vague or unclear on the argument.	Statement is specific and clear on the argument.