

### Determining Character Fate Activity

**Standards:**

- 1. Compose organized and clear writing designed for a specific purpose(4)**
- 2. Argue effectively using textual evidence to defend a point of view on a social issue (5)**
- 3. Analyze elements of readings to determine argument and supporting points. (8)**
- 4. Evaluate the relevancy of information to an argument(9)**

**Task:** For this assignment, you have to write an persuasive paper arguing whether or not Father Flynn is guilty of the crimes that Sister Aloysius is accusing him of in the play "Doubt". You must develop an argument and defend that argument using multiple reasons presented in the text book. You should identify 3 reasons why you think Father Flynn is guilty or not using quotes from the novel backing up your argument.

| <b>Criteria</b>                       | <b>0</b>                        | <b>1</b>                                                                            | <b>2</b>                                                                | <b>3</b>                                                                                           |
|---------------------------------------|---------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>Student Main Argument(X3)</b>      | Student has no main argument    | Student introduces an unclear or developing argument that suggests a vague position | Student introduces an argument and position is clearly stated           | Student introduces a compelling argument that takes a clear position on issue.                     |
| <b>Student supporting details(X5)</b> | No supporting details are given | No support for argument or off topic and not related to main argument.              | Support for argument is clear and clearly stated with relevant details. | Support for argument is thorough and well thought out with convincing evidence for their argument. |
| <b>Quotes Used</b>                    | No quotes used                  | Student uses 1-2 quotes                                                             | Student uses 3-4 quotes or does not elaborate on their significance     | Student uses 5-6 quotes and is able to describe why these quotes back up their argument            |

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| <b>Grammar and Sentence Structure</b> | Poor grammar making the paper difficult to read. Sentence structure is unclear | Grammar usage is lacking in subject/verb agreement, using pronouns properly | Demonstrates command of conventions such as subject/verb agreement, pronouns , and using conjunctions. | Strong command of conventions such as subject/verb agreement, pronouns, using conjunctions. |
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