

Connection to Modern Society Project

Standards:

1. **Argue effectively using textual evidence to defend a point of view on a social issue(5)**
2. **Draw evidence from literary or informational texts to support analysis, reflection, and research(6)**
3. **Work with others by giving suggestions that help and offering helpful criticism(7)**

Task: Each group will be given a different recent death penalty case. In each case, you have to be investigators and read through the information provided to determine if you feel this prisoner should or should not receive the death penalty. It's important that each group come to a group decision or "verdict" regarding this case. The most important part of this is why or why not should the person receive the death penalty. Make sure you work with your team to produce the most evidence possible, you need to convince the class of your case. Also, for the final part of your presentation, identify similarities and differences with your case to the Clutter case.

Criteria	0	1	2
Group Verdict Group was able to reach a consensus verdict	No verdict was reached		Group was able to reach a verdict
Group work (X3)	Students are not questioning the group or offering helpful ideas	Students are attempting to exchange ideas but there is no questioning.	All students are exchanging ideas, questioning beliefs and pushing the conversation forward.
Students defend verdict	Students do not use text to defend the verdict reached.	Students defend verdict using some textual evidence or brief quotes	Students defend verdict using strong textual evidence and quotes
Connection to "In Cold Blood"	No connections to book made	Students mentions only similarities or differences to book	Students mention similarities and differences to book