

Formatives Leading to Summatives
What is Credibility Activity(F)

Standard:

- 1. Analyze elements of readings to determine argument and supporting points.(8)**
- 2. Evaluate the relevancy of information to an argument(9)**
- 3. Draw evidence from literary or informational texts to support analysis, reflection, and research (6)**

Task: You will be given three articles on capital punishment. For each article, you are to complete the following rubric. You must determine whether or not these articles are credible sources based on how they score on this rubric. Also, pay close attention to how these articles argue their main points as you will have to do so later on.

Students will complete the following rubric:

Criteria	Poor	Fair	Good
Currency When was the article published? When was it last updated?	No date is shown, has not been updated and is out of date.	Date clearly published but slightly or very out of date(4 years or longer)	Date or updates are current(are within the last 3 years)
Reliability What kind of information is included? How complete is this information? How correct is this information	Information is difficult to understand and may include errors with incomplete information	Easy to understand but may have grammatical errors	No grammatical errors, clear concise and well written. Has a bibliography
Authority Who wrote the information? What are their credentials? Who is the publisher?	No author is identified, No publisher	Author is identified but no publisher given or the publisher is not reputable.	Author and publisher are clearly identified and reputable.
Purpose Is this fact, opinion or propaganda? Is it biased or stereotyped?	Information is presented with emotive words, unbalanced words and undocumented facts.	Contains some questionable content but seems mostly free from bias.	Facts are presented free from bias