

Rubric for Article Evaluation Tool(F)

Standards Used

1. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text(3)
2. Compose organized and clear writing designed for a specific purpose(4)
3. Evaluate the relevancy of information to an argument(9)

Task: You will receive 3 articles regarding the issue of capital punishment. I want you to read through each article and highlight the main idea and the support given for the main idea. Using what you know based on the previous assignments, look for elements of credibility as well. For example, pay attention to the author, source and date for each article. Once you have completed reading and highlighting, write a response in your journal. You should write a paragraph for each article. In each paragraph, identify the main idea and support given(in your own words). Also, underneath your paragraph, identify 3 important quotes that stick out to you as effective arguments regarding capital punishment.

Category	0	1	2	3	4
# of Articles	No Articles Used	1 Article Used	2 Articles Used	3 Articles Used	
Identified whether articles were credible	Did not identify credibility of any article	Identified credibility of 1 article	Identified credibility of 2 articles	Identified credibility of 3 articles	
Main Idea Identified (Article 1)	No main idea identified	Attempts to identify the main idea(s);			Clearly and accurately identifies the main idea,
Main Idea Identified (Article 2)	No main idea identified	Attempts to identify the main idea(s);			Clearly and accurately identifies the main idea,
Main Idea Identified (Article 3)	No main idea identified	Attempts to identify the main idea(s);			Clearly and accurately identifies the main idea

Support given(3X weighted) Article 1	No support given for articles	Some supports identified but may contain few, incorrect or irrelevant detail or completely copied from text	Supports identified but much of the response is copied directly from the text.	Supports identified in article and written mostly in the student's own words.	Supports for main idea presented in student's own words
Support given(3X weighted) Article 2	No support given for article	Some supports identified but may contain few, incorrect or irrelevant detail or completely copied from text	Supports identified but much of the response is copied directly from the text.	Supports identified in article and written mostly in the student's own words.	Supports for main idea presented in student's own words
Support given(3X weighted) Article 3	No support given for articles	Some supports identified but may contain few, incorrect or irrelevant detail or completely copied from text	Supports identified but much of the response is copied directly from the text.	Supports identified in article and written mostly in the student's own words.	Supports for main idea presented in student's own words
Quotes Used	No quotes used from articles	Used 1-2 relevant quotes	Used 3-4 relevant quotes	Used 5-6 relevant quotes(2 per article)	Used 7 or more relevant quotes.