

Thesis Statement(F)

Standards Used:

1. **Work with others by giving suggestions that help and offering helpful criticism(7)**
2. **Compose organized and clear writing designed for a purpose(4)**

Task: For this task, you must bring your thesis statement that you will use on your paper and your presentation to class. First, I want you to fill out the rubric below and try to evaluate your own thesis statements appropriately. After you have evaluated yourself, find two other classmates with whom you can exchange thesis statements with. For the last portion of the rubric, evaluate how effective or not your classmates were with feedback.

Criteria	1	2	3	4
Declarative Sentence	The thesis statement is not a declarative sentence. Thesis does not establish the direction of the essay	Thesis statement is in the form of a declarative sentence but is too vague and gives an unclear direction of essay	Thesis statement is in the form of declarative sentence and makes a point but is too broad. Establishes direction of essay	The thesis statement is in the form of a declarative statement that gives clear direction and focus to the paper
Scope	The scope of the thesis statement is not appropriate for the subject	The scope of the thesis statement is too broad or narrow. The statement either over generalizes or too specific	The scope of the thesis is somewhat broad or narrow. Some wording needs to be changed to have a focus in the essay	The scope of the statement is refined and appropriate for the subject being covered.

Effectiveness	The thesis statement is missing, unrelated to the topic or cannot be supported with the text.	The thesis proposes an idea that vaguely connects to the topic but fails to establish a focus	The thesis statement proposes an idea that is supportable but not a strong stance	Thesis is both supportable and arguable.
Support	No attempt made to provide support for topic.	Does not have three points or all three points are not relevant	Thesis has three points but not all are relevant	Thesis has three strong points
Classmate Interaction	Classmates did not give any feedback	Classmate offered minimal feedback	Classmate offered feedback but no suggestions for improvement	Classroom offered feedback and suggestions for improvement