

In Cold Blood Unit

By:

David Hughes

EDN 501

6/29/2017



Unit Overview

This unit is designed for 12th grade high school students in their English classroom. This unit is designed to incorporate the reading of the book "In Cold Blood" by Truman Capote with how an effective argument is developed and argued using support. Attached are standards which incorporate both process and content skills that the students should work towards during this unit. These process standards are relevant to the student's everyday lives and will prepare them for the future. The content standards are tied closely into the curriculum of the 12th grade English requirements in Plainfield School District #202.

Tasks and rubrics are included in this packet. These tasks are how the students will learn the process and content standards throughout the unit. These tasks range in scope from in class traditional assessments to authentic assessments where students have to showcase their ability to evaluate sources and make an argument. This unit begins by having the students research relevant social issues and develop arguments based on the information that they find backs up their claim. Students will also have to follow along with how an argument is developed throughout the course of a novel while analyzing context and characters of the story. Students will work independently and in groups throughout the unit.

4 of the assignments presented are formative assessments which prepare the students for their summative final project where students present their arguments in front of the class and argue for their different social issues. The formative assessments provide the teacher with a clear idea of how the students are progressing towards their understanding of developing an effective argument and how to support it using sources.