

STANDARD #9: WORK COOPERATIVELY IN GROUPS BY CONTRIBUTING EQUALLY, STAYING ON TASK AND MAKING EYE CONTACT

TASK#13

PRESENTACIONES DE CULTURA

La fecha de las presentaciones: _____

You will be creating culture PowerPoint presentations in groups for this unit. You and your group members will research a specific culture topic and present it to the class on the date above. You will be graded in two ways. First, you will be graded on your individual presentation class by your teacher. Second, you will be graded by your group members on various topics. Please complete the following steps below.

First...

1. Write down the objective you are supposed to meet through your presentation. _____

2. Find and read the segment in the book pertaining to your theme.
3. Write down the most important/memorable points.

Next...

Find more information and pictures on the Internet pertaining to your theme.

Finally...

Create a PowerPoint of 5 slides, which includes:

- a. A title
- b. Text book page(s) on which this info. can be found
- c. Group members' names
- d. 5 important/memorable facts which meet the chapter objectives.
- e. At least 5 pictures that would be visible from the back of the room
- f. Bibliography page – USE MORE THAN JUST WIKIPEDIA!!!
- g. SEND POWERPOINTS TO ME AT AHURBAN@HINSDALE86.ORG BEFORE YOUR PRESENTATION!!!

4. *Each member of the group should be prepared to present on an equal part of the theme.

I will present...

GROUP RUBRIC

Me llamo _____

Se llama _____

CRITERIA	EXCELENTE (4)	BIEN (3)	ASÍ ASÍ (2)	NECESITA TRABAJO (1)
CONTRIBUTION TO GROUP	I completed my individual part of the project to the best of my ability. I always contributed equally to the project and shared my ideas.	I completed my individual part of the project and shared my ideas regularly with my group members.	I finished most of my individual part of the project or finished it in a rush the day before our presentation.	I did not complete my part of the project thoroughly and therefore my group members suffered because of it OR I did not submit my portion of the project in enough time to prepare.
FOCUS	I consistently stayed focused on the task and what needed to be done during class and computer lab time. Other group members could count on this me all of the time.	I focused on the task and what needed to be done most of the time. Other group members could count on me most of the time.	I focused on the task and what needed to be done some of the time. Other group members sometimes had to remind me to keep on task. I may have been on miscellaneous websites during class during computer lab time.	I rarely focused on the task and what needed to be done. I let others do the work. I may have checked my e-mail one too many times during lab time.
INTERPERSONAL SKILLS	I was always courteous and respectful to my group members and valued their opinions. During class time and planning I always used eye-contact with my group members.	I was courteous and respectful most of the time with my group members. During class time and planning I used eye-contact with my group members most of time.	I was courteous and respectful sometimes with my group members. During class time and planning I sometimes used eye-contact with my group members.	I was rarely courteous and respectful with my group members. During class time and planning I rarely used eye-contact with my group members.
ATTITUDE	I always had a positive attitude toward the group and the project.	I often had a positive attitude toward the group and the project.	I usually had a positive attitude toward the group and project.	I rarely had a positive attitude toward the group and project.
TOTAL: ____/16 pts.				