STANDARD #10: SELF – ASSESS

TASK #14

La Escuela: Una Página Web (40 puntos)
EDITING PROCESS

You will create a Web page for your school featuring the name, address, and phone number of the school, and at least four symbols or photos that represent different classes. Under each symbol or photo, write a description of the class represented. Please make-sure to include the information listed below:

- A description of at least four classes you are currently enrolled in (you must include at least two sentences for each description)
- Four different subjects/subject pronouns
- Four different -ar verbs (dibujar, escuchar, prestar atención, etc.)
- Four different symbols or photos that represent each class you are enrolled in

Then you will present your Web page to the class, describing all the information featured on the page.

STEPS TO ENSURE SUCCESS:
Paso #1: Review the prompt.
Paso #2: Submit a rough sketch of your Web page. Incorporate your teacher's suggestions into your rough draft. Work with your partner and present your drafts to each other.
Paso #3: Self-assess your rough draft before creating the final draft.
Paso #4: Create layouts of your Web page using Microsoft Front Page.
Paso #5: Submit a draft of your descriptions for each class to the teacher.
Paso #6: Complete your Web page and present it to the class, reading and/or describing all the information featured on the page.

Now that you have completed your rough draft, answer the following questions about your assignment.

1. Have you completed the requirements of the Web Page? YES NO
   If not, what do you still need to do to complete the assignment?

2. Have you completed the Web Page well? YES NO
   If you said Yes, how do you know it is finished and it is done well?

   If you said No, how do you know it is not finished or not yet done well or how will you know when it is done well?

Review the rubric below then review your Web Page rough draft. Circle the descriptors that best describe your draft. Lastly, answer the questions below the rubric. *Note – this rubric contains 3/5 criteria that will be used to evaluate your final Web Page. You will find the completed rubric attached to this one.

CRITERIA		¡IMPRESIONANTE! (4)	¡BUEN TRABAJO! (3)	ASÍ ASÍ (2)	NECESITA TRABAJO (1-0)
Grammatical Accuracy: *Student is able to conjugate verbs accurately within each description of their classes. .*	X 3	Nearly perfect subject-verb agreement is used. Minimal to no errors are present and do not interfere with comprehension.	A few subject-verb agreement errors are present but do not interfere with comprehension.	Multiple subject-verb agreement errors are present. Comprehension may be difficult in some paragraphs of the Web Page.	Grammar is weak. Many subject-verb agreement errors are present and may interfere with comprehension in the majority of the paragraphs of the Web Page.
Vocabulary Usage: *Student incorporates new and old vocabulary from the course.*	X 2	Acquisition of new vocabulary is very evident. New and old vocabulary is used with few to no errors.	Acquisition of new vocabulary is fairly evident. New and old vocabulary is used with some errors.	Some evidence of new vocabulary acquisition present. Words are used with multiple errors. A few English substitutions were made.	Little evidence of new vocabulary acquisition. Many words are misspelled. English words are substituted frequently.
Content: *Student responds fully to the prompt and includes details. Student includes:* **4 classes* **4 total descriptions* **At least 2 sentences to describe each class* **At least 4 different verbs*	X2	Student responds fully to the prompt and even includes details and expansion of ideas. Student does more than the minimum requirements.	Student responds to the prompt and includes some details but does not really expand on ideas.	Student responds to the prompt but only briefly. Or, student does not respond fully to the prompt.	Student does not respond fully to the prompt, and this response is very brief.

For each of the criterion in the rubric above, explain in at least one sentence why you circled the level (4, 3, 2, or 1) you did.

Grammatical Accuracy:

_____

_____

Vocabulary Usage:

_____

_____

Content:

_____

_____