

STANDARD 3: ACCURATELY USE SUBJECT-VERB AGREEMENT (WRITTEN WORK)

TASK #4

*See TASK #14 for the process standard

La Escuela: Una Página Web (40 puntos)

You will create a Web page for your school featuring the name, address, and phone number of the school, and at least four symbols or photos that represent different classes. Under each symbol or photo, write a description of the class represented. Please make-sure to include the information listed below:

- A description of at least four classes you are currently enrolled in (you must include at least two sentences for each description)
- Four different subjects/subject pronouns
- Four different -ar verbs (dibujar, escuchar, prestar atención, etc.)
- Four different symbols or photos that represent each class you are enrolled in

Then you will present your Web page to the class, describing all the information featured on the page.

STEPS TO ENSURE SUCCESS:

Paso #1: Review the prompt.

Paso #2: Submit a rough sketch of your Web page. Incorporate your teacher's suggestions into your rough draft. Work with your partner and present your drafts to each other.

Paso #3: Self-assess your rough draft before creating your final draft.

Paso #4: Create layouts of your Web page using Microsoft Front Page.

Paso #5: Submit a draft of your descriptions for each class to the teacher.

Paso #6: Complete your Web page and present it to the class, reading and/or describing all the information featured on the page.

RUBRIC

CRITERIA		¡IMPRESIONANTE! (4)	¡BUEN TRABAJO! (3)	ASÍ ASÍ (2)	NECESITA TRABAJO (1-0)
Grammatical Accuracy: <i>Student is able to conjugate verbs accurately within each description of their classes. .</i>	X 3	Nearly perfect subject-verb agreement is used. Minimal to no errors are present and do not interfere with comprehension.	A few subject-verb agreement errors are present but do not interfere with comprehension.	Multiple subject-verb agreement errors are present. Comprehension may be difficult in some paragraphs of the Web Page.	Grammar is weak. Many subject-verb agreement errors are present and may interfere with comprehension in the majority of the paragraphs of the Web Page.
Vocabulary Usage: <i>Student incorporates new and old vocabulary from the course.</i>	X 2	Acquisition of new vocabulary is very evident. New and old vocabulary is used with few to no errors.	Acquisition of new vocabulary is fairly evident. New and old vocabulary is used with some errors.	Some evidence of new vocabulary acquisition present. Words are used with multiple errors. A few English substitutions were made.	Little evidence of new vocabulary acquisition. Many words are misspelled. English words are substituted frequently.
Content: <i>Student responds fully to the prompt and includes details. Student includes:</i> *4 classes *4 total descriptions *At least 2 sentences to describe each class *At least 4 different verbs	X2	Student responds fully to the prompt and even includes details and expansion of ideas.	Student responds to the prompt and includes some details but does not really expand on ideas.	Student responds to the prompt but only briefly. Or, student does not respond fully to the prompt.	Student does not respond fully to the prompt, and this response is very brief.
Aesthetics & Organization: <i>Student creates an eye-pleasing and organized Web Page.</i>	X2	Writing is creative, inventive, clear, and concise. The Web Page is clear and organized with fonts and colors that are pleasing to the eye. The Web Page is easy to read and follow.	Writing is clear, and some attempts to be creative have been made. The Web Page is fairly organized and clear and is pleasing to the eye. Most of the Web Page is easy to read and follow.	Ideas are fairly basic and lack creativity and/or the Web Page is lacking organization. The Web Page may be disorganized and hard to read.	Ideas are extremely basic, and there is no evidence of creativity. The Web Page may be disorganized and very hard to read. There is no evidence of effort.
Presentation of Web Page: <i>Student clearly articulates Web page</i>	X1	Excellent pronunciation. Speaks with enthusiasm and clarity.	Acceptable pronunciation. Some enthusiasm. Sufficient clarity.	Poor pronunciation often interferes with comprehension. Little interest and effort in sharing Web Page.	Incomprehensible pronunciation. No enthusiasm or effort. Does not take the presentation seriously.
TOTAL: _____/40					