

STANDARD 3: ACCURATELY USE SUBJECT-VERB AGREEMENT (ORAL SPEECH)

TASK #5

In order to get to know you better, your Spanish teacher wants you to talk about how you and your friends are alike and how you are different. Talk about activities you do together with your friends and activities that you do separately in Spanish. Please make sure to include the following in your speech to the class:

- At least 3 different similarities/differences
- At least 3 accurate uses of subject pronouns and verb forms
- At least 3 newly acquired vocabulary words from the course
- Please use the rubric below to ensure all requirements are met.

RUBRIC

Criteria	5	4	3	2	1
<i>Competence</i>	Elements of spontaneity and fluency are clearly present. Uses complete sentences and no fragments.	Can maintain speech with a certain amount of effort. There are some pauses. Not all sentences are complete and logical. Uses some fragments.	There is little spontaneity and the fluency is irregular. There are several pauses. Speech lacks fluency.	There is no spontaneity. The pauses interfere with fluency. Only speaks in simple sentences.	Uses only single words and phrases.
<i>Vocabulary</i>	Able to work around almost any situation with the vocabulary that student already possesses. Uses the words from unit.	Able to work around casual situations with the vocabulary that the student already possesses, but has difficulty. There is sporadic interference of English (or other language). Vocabulary is quite exact, but limited to words from the chapter / unit being studied. Sometimes invents words.	Limited use of vocabulary. Student shows insecurity and frequently reverts to definitions or the use of English (or another language). Only uses simple words studied in class and sometimes uses those incorrectly. There is quite a bit of English (or other language) interference.	Inadequate vocabulary for the topic at hand. There are pauses due to lack of vocabulary acquisition. Doesn't seem to know many of the words studied in class. Considerable interference of English (or other language).	Limited to survival vocabulary only. Extreme interference of English (or other language). Does not use words the unit.
<i>Grammar</i>	Accurately conjugates verbs. Subject/verb agreement errors are minimal and insignificant.	There are a few errors in subject/ verb agreement that may interfere with communication.	Uses basic structures and tenses only with frequent errors that interfere with comprehension.	Inaccurate use of subject/verb agreement interferes significantly with comprehension.	Subjects and verbs did not agree. Speech is incomprehensible.
<i>Presentation</i>	Excellent pronunciation. Speaks with enthusiasm and clarity.	Acceptable pronunciation. Some enthusiasm. Sufficient clarity.	Pronunciation reflects interference from English (or another language). Frequent errors in the pronunciation of basic words.	Poor pronunciation often interferes with comprehension. Little interest and effort.	Incomprehensible pronunciation. No enthusiasm or effort. Does not take the speech seriously.
TOTAL ____/20 pts.					