TASK #16 – Reconstruction Plan

Standard:

C.U.3.4 (SWBAT Evaluate the political, social, and economic impact of the Civil War on the North, South, and West)

C.U.3.5 (SWBAT Evaluate the effectiveness of reconstruction plans)

Description: It is now time to combine all of your knowledge on the impact of the Civil War. After analyzing the various Reconstruction plans that were attempted and executed after the Civil War you will now have an opportunity to re-write history. Taking into consideration the three regions of North, South, and West and your knowledge of the successes and failures of various Reconstruction plans, you will now create your own Reconstruction plan that you feel would be a better alternative to Congressional Reconstruction. Your plan can include elements from original Reconstruction plans; however, your plan needs to be a unique interpretation of possible solutions for post-Civil War society. Also, you need to illustrate in your plan your understanding of regional differences, political challenges, and societal complexities. Your plan should be typed and organized into five distinct paragraphs.

Three Categories to Address (Each category should address the North and South (West if necessary):

- Political Reconstruction (Southern political options, Northern political power)
- Social Reconstruction (Transition from slavery to freedom)
- Economic Reconstruction (Southern economy, impact on North)

Paragraphs:

- Introduction of plan (beliefs)
- Political Reconstruction plans
- Social Reconstruction plans
- Economic Reconstruction plans
- Conclusion – impact on country as a whole

Criteria:

- ☑ Organization (5 paragraphs)
- ☑ Analysis of post-war complexities
- ☑ Application of knowledge
- ☑ Creativity

Rubric: See next page.

Re-Writing Reconstruction Rubric

Criteria	Weight	Less than adequate	Adequate	Very Good	Excellent
Organization	x1	Met the criteria less than 70% of the time	Approximately 70-80% of the time criteria are met	Approximately 80-90% of the time criteria are met	With few exceptions, - Five paragraphs - Effectively conveys ideas
Analysis	x3	Met the criteria less than 70% of the time	Approximately 70-80% of the time criteria are met	Approximately 80-90% of the time criteria are met	With few exceptions, - Regional differences identified - Political, Social, and Economic complexities analyzed
Application	x3	Met the criteria less than 70% of the time	Approximately 70-80% of the time criteria are met	Approximately 80-90% of the time criteria are met	With few exceptions, - Shows high level of knowledge and understanding - Applies understanding to formulate new ideas
Creativity	x2	Met the criteria less than 70% of the time	Approximately 70-80% of the time criteria are met	Approximately 80-90% of the time criteria are met	With few exceptions, - Evidence of critical thinking skills - Creates a unique and individualized product - Uses mostly original ideas - Approaches content in a new and interesting way