

Topic 1: A Day in Roman School

Standards:

1. Students will be able to create proper citations and bibliography.
2. Students will be able to analyze the relevancy of information to a research topic.
3. Students will be able to create an outline for a topic.
4. Students will be able to identify most of the defining attributes of several aspects of Roman culture.
5. Students will be able to present their ideas with the use of various media.

Final Product

Your task is to put yourself in the shoes of a Roman student and write a diary entry about a school day in Ancient Rome. In order to do this, you have to do research on Roman education in order to find out all the facts and develop them into a diary entry. The diary entry can be as creative as you want, but it has to include the correct answers to the questions below. The diary entry should be **3-5 pages long**. You must use **four** sources: two must be books, one must be an academic journal and one can be an internet source.

Questions to consider when writing:

1. Describe your school: Where was the school located? Was it in a house? Was there a special building designated for schools?
2. What does a classroom look like? Describe it.
3. What do your books look like? Did they have books like we did?
4. Describe the tools you used to write with? Describe the tools you used to write on? Did they have and notebooks?
5. What does the teacher write on when they teach? Did they have white boards?
6. What subjects did you cover in class?
7. Was there any gender segregation in terms of education? I.e. did boys and girls receive the same amount and same quality of education? Please describe your answer in detail.
8. How did you address your teacher? Did you call them by name?
9. What kind of manners did they teach you? Explain
10. Were your teachers certified like we are today? Explain.
11. What were the qualifications to become a teacher? Explain.

Formative Assessments

First Assignment due _____:

Bring a list of possible sources in an MLA bibliography format. Include an explanation of the authority and reliability of the sources. Think about why this source is a good source for this project. Refer to the guidelines we covered in class.

	Weight	4	3	2	1
MLA Guidelines		Used standard MLA format for work cited, including electronic sources.	Used standard MLA format for work cited. Did not include electronic sources.	Briefly listed titles of sources and some other information.	Did not cite sources.
Quality of sources		Student found 4 quality sources of the proper type.	Student found 3 quality sources of the proper type.	Student found 2 quality sources of the proper type.	Student found 0- 1 quality source of the proper type.
Explanation of Sources	X2	Student thoroughly explained the authority and relevancy of all 4 sources based on the guidelines covered in class.	Student explained the authority and the relevancy of 3 sources.	Student explained the authority and relevancy of 2 sources.	Student explained the authority and relevancy of no or one source.

Second Assignment due _____:

Answer questions 1-4 in an outline format (refer to your notes on writing a good outline) and cite your sources for each question according to MLA guidelines. Then, write a rough draft of these questions in a diary format.

	Weight	4	3	2	1
Outline Format	x2	Student followed the outline format well for each question.	Student followed the outline format well for only 3 questions.	Student followed the outline format for only 2 questions.	Student followed the outline format for 0 - 1 question.

Citing of sources	x2	Student cited all sources well in their outline including the academic journal and internet website.	Student cited only 3 sources well.	Student cited only 2 sources well.	Student cited 0-1 source correctly in their outline.
Content Accuracy	x2	Student answered all of the questions thoroughly and accurately.	Student answered 3 of the questions thoroughly and accurately.	Student answered 2 of the questions thoroughly and accurately.	Student answered 1 of the questions thoroughly and accurately.
Did you follow the diary format?		Student followed the diary format well and put himself/herself in the shoes of a Roman student. Student wrote in the first person throughout the diary entry.	Student followed the diary format for the most part even though at some places the diary sounded more like a research paper.	Student followed the diary format for some parts of the paper. Most of the paper sounded like a research paper.	Student did not follow the diary format. The answers were written in the format of a research paper.
Organization		The information in the diary entry is organized and flows well from one idea to another. It truly sounds like someone is telling a story.	The information in the diary entry is organized for the most part even though very few ideas seem scattered.	The information in the diary flows well in some parts and mostly seems scattered.	The information in the diary does not flow well and it is not connected. The diary is more like a list of facts.
Mechanics		The diary is free of punctuation and grammar mistakes. It is free of run-ons, comma splices and words are capitalized properly.	The diary includes couple of grammar and punctuation mistakes.	The diary includes a lot of grammar and punctuation mistakes in some areas.	The diary includes a lot of grammar and punctuation mistakes in almost all of the areas.

Third assignment due _____:

Answer questions 5-9 in an outline format (refer to your notes on writing a good outline) and cite your sources according to MLA style guidelines. Then, write a rough draft of these questions in a diary format.

	Weight	4	3	2	1
Outline Format	x2	Student followed the outline format well for each question.	Student followed the outline format well for only 3 questions.	Student followed the outline format for only 2 questions.	Student followed the outline format for 0 - 1 question.
Citing of sources	x2	Student cited all sources well in their outline including the academic journal and internet website.	Student cited only 3 sources well.	Student cited only 2 sources well.	Student cited 0-1 source correctly in their outline.
Content Accuracy	x2	Student answered all of the questions thoroughly and accurately.	Student answered 3 of the questions thoroughly and accurately.	Student answered 2 of the questions thoroughly and accurately.	Student answered 1 of the questions thoroughly and accurately.
Did you follow the diary format?		Student followed the diary format well and put himself/herself in the shoes of a Roman student. Student wrote in the first person throughout the diary entry.	Student followed the diary format for the most part even though at some places the diary sounded more like a research paper.	Student followed the diary format for some parts of the paper. Most of the paper sounded like a research paper.	Student did not follow the diary format. The answers were written in the format of a research paper.
Organization		The information in the diary entry is organized and flows well from one idea to another. It truly sounds like someone is telling a story.	The information in the diary entry is organized for the most part even though very few ideas seem scattered.	The information in the diary flows well in some parts and mostly seems scattered.	The information in the diary does not flow well and it is not connected. The diary is more like a list of facts.

Mechanics		The diary is free of punctuation and grammar mistakes. It is free of run-ons, comma splices and words are capitalized properly.	The diary includes couple of grammar and punctuation mistakes.	The diary includes a lot of grammar and punctuation mistakes in some areas.	The diary includes a lot of grammar and punctuation mistakes in almost all of the areas.
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Fourth assignment due _____:

Answer questions 10-11 in an outline format (refer to your notes on writing a good outline) and cite your sources according to MLA guidelines. Then, write a rough draft of these questions in a diary format.

	Weight	4	3	2	1
Outline Format	x2	Student followed the outline format well for each question.	Student followed the outline format well for only 3 questions.	Student followed the outline format for only 2 questions.	Student followed the outline format for 0 - 1 question.
Citing of sources	x2	Student cited all sources well in their outline including the academic journal and internet website.	Student cited only 3 sources well.	Student cited only 2 sources well.	Student cited 0-1 source correctly in their outline.
Content Accuracy	x2	Student answered all of the questions thoroughly and accurately.	Student answered 3 of the questions thoroughly and accurately.	Student answered 2 of the questions thoroughly and accurately.	Student answered 1 of the questions thoroughly and accurately.
Did you follow the diary format?		Student followed the diary format well and put himself/herself in the shoes of a Roman student. Student wrote in the first person throughout the diary entry.	Student followed the diary format for the most part even though at some places the diary sounded more like a research paper.	Student followed the diary format for some parts of the paper. Most of the paper sounded like a research paper.	Student did not follow the diary format. The answers were written in the format of a research paper.

Organization		The information in the diary entry is organized and flows well from one idea to another. It truly sounds like someone is telling a story.	The information in the diary entry is organized for the most part even though very few ideas seem scattered.	The information in the diary flows well in some parts and mostly seems scattered.	The information in the diary does not flow well and it is not connected. The diary is more like a list of facts.
Mechanics		The diary is free of punctuation and grammar mistakes. It is free of run-ons, comma splices and words are capitalized properly.	The diary includes couple of grammar and punctuation mistakes.	The diary includes a lot of grammar and punctuation mistakes in some areas.	The diary includes a lot of grammar and punctuation mistakes in almost all of the areas.

Fifth assignment due _____:

This is the date that you turn in your complete assignment. Make sure you answer all your questions correctly and cite all your sources according to MLA guidelines. Also, don't forget to be creative! ☺

Final Project Rubric

	<i>Exemplary</i>	<i>Accomplished</i>	<i>Developing</i>	<i>Beginning</i>	<i>Score</i>
	4	3	2	1	
<i>Research Component - Information Literacy</i>					
Quality of Sources	Student found 4 quality sources of the proper type.	Student found 3 quality sources of the proper type.	Student found 2 quality sources of the proper type.	Student found 0- 1 quality source of the proper type.	
Explanation of sources	Student thoroughly explained the authority and relevancy of all 4 sources based on the guidelines covered in class.	Student explained the authority and the relevancy of 3 sources.	Student explained the authority and relevancy of 2 sources.	Student explained the authority and relevancy of no or one source.	
Content Accuracy x2	Student answered all of the questions thoroughly and accurately.	Student answered 3 of the questions thoroughly and accurately.	Student answered 2 of the questions thoroughly and accurately.	Student answered 1 of the questions thoroughly and accurately.	
Outline Format	Student followed the outline format well for each question.	Student followed the outline format well for only 3 questions.	Student followed the outline format for only 2 questions.	Student followed the outline format for 0 - 1 question.	
Citing of sources according to MLA style	Student cited all sources well in their outline including the academic journal and internet	Student cited only 3 sources well.	Student cited only 2 sources well.	Student cited 0-1 source correctly in their outline.	

	website.				
Diary - Writing					
Diary Format x2	Student followed the diary format well and put himself/herse lf in the shoes of a Roman student. Student wrote in the first person throughout the diary entry.	Student followed the diary format for the most part even though at some places the diary sounded more like a research paper.	Student followed the diary format for some parts of the paper. Most of the paper sounded like a research paper.	Student did not follow the diary format. The answers were written in the format of a research paper.	
Organization	The information in the diary entry is organized and flows well from one idea to another. It truly sounds like someone is telling a story.	The information in the diary entry is organized for the most part even though few ideas seem scattered.	The information in the diary entry is organized for the most part even though few ideas seem scattered.	The information in the diary does not flow well and it is not connected. The diary is more like a list of facts.	
Grammar	There are few or no errors in spelling or grammar. It is easy to read because it is neatly written.	There are some errors in grammar or spelling, but it is still neatly written and clear.	Many spelling and grammar errors make it difficult to read and it is sloppy.	Too many errors in grammar and spelling make it unreadable	
MLA	Used standard MLA format for work cited, including	Used standard MLA format for work cited. Did not include electronic	Briefly listed titles of sources and some other	Included very little or no bibliography.	

Bibliography	electronic sources	sources.	information.		
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