

Topic 2: A Roman Wedding

Standards:

1. Students will be able to identify most of the defining attributes of several aspects of Roman culture.
2. Students will be able to explain how the characteristics of one culture are present in the world we live in today.
3. Students will be able to analyze the relevancy of information to a research topic.
4. Students will be able to create an outline for a topic.
5. Students will be able to create proper citations and bibliographies.
6. Students will be able to present their ideas orally with the use of various media.

Prompt: You have been interviewed by a Roman aristocratic family to plan the wedding of their daughter. The mother-in-law is very strict and she wants a traditional Roman wedding. She does not give the bride freedom to choose, much like the mother-in-law in the movie "Monster in Law." In order to be hired, you have to show her that you know what a traditional Roman wedding is by creating a wedding planning book to show to the bride, the groom and their family. In order to complete this task, you have to be able to answer the questions below:

- 1) List all the rituals of a Roman wedding.
- 2) Is it a one day celebration, a three day or a week-long celebration?
- 3) Do they get married in a temple, in a house in a backyard? Explain in detail.
- 4) What do the bride and the groom wear?
- 5) How did they decorate the hall where they got married?
- 6) What happened the night before the wedding?
- 7) Was the bride expected to be a virgin?
- 8) What kind of gifts did people give?
- 9) Who was invited to the wedding? Were people of other social classes allowed to come to the weddings?
- 10) How do the Roman wedding characteristics relate to our wedding traditions today?

In terms of research you have to include **four** sources: two must be books, one must be an academic journal and one can be an internet website. Be prepared to present your project to the class.

First Assignment Due _____:

Bring a list of possible sources in an MLA bibliography format. Include an explanation of the authority and relevancy of the sources. Think about why this source is a good source for this project. Refer to the guidelines we covered in class.

Second Assignment Due _____:

Answer questions 1-3 in an outline format (refer to your notes on writing a good outline) and cite your sources for each question according to MLA guidelines.

Third Assignment Due _____:

Answer questions 4-7 in an outline format (refer to your notes on writing a good outline) and cite your sources for each question according to MLA guidelines.

Fourth Assignment Due _____:

Answer questions 8-10 in an outline format (refer to your notes on writing a good outline) and cite your sources for each question according to MLA guidelines.

Fifth Assignment Due _____:

This is the date that you turn in your complete assignment. Make sure you answer all your questions correctly and cite all your sources according to MLA guidelines. Also, don't forget to be creative! 😊

Final Project Rubric

	<i>Exemplary</i>	<i>Accomplished</i>	<i>Developing</i>	<i>Beginning</i>	<i>Score</i>
	4	3	2	1	
<i>Research Component - Information Literacy</i>					
Quality of Sources	Student found 4 quality sources of the proper type.	Student found 3 quality sources of the proper type.	Student found 2 quality sources of the proper type.	Student found 0- 1 quality source of the proper type.	
Explanation of Sources	Student thoroughly explained the authority and relevancy of all 4 sources based on the guidelines covered in class.	Student explained the authority and the relevancy of 3 sources.	Student explained the authority and relevancy of 2 sources.	Student explained the authority and relevancy of no or one source.	
Content Accuracy x2	Student answered all of the questions thoroughly and accurately.	Student answered 3 of the questions thoroughly and accurately.	Student answered 2 of the questions thoroughly and accurately.	Student answered 1 of the questions thoroughly and accurately.	
Outline Format	Student followed the outline format well for each question.	Student followed the outline format well for only 3 questions.	Student followed the outline format for only 2 questions.	Student followed the outline format for 0 - 1 question.	
Citing of sources according to MLA style	Student cited all sources well in their outline including the academic	Student cited only 3 sources well.	Student cited only 2 sources well.	Student cited 0-1 source correctly in their outline.	

	journal and internet website.				
Writing Aspects					
Comparison to the modern world	Student compared the Roman wedding to a modern day wedding thoroughly. He/she thoroughly discussed 3 similarities and differences in each culture.	Student included an explanation for 2 of the similarities and differences of the Roman wedding to a modern wedding.	Student included an explanation for 1 of the similarities and differences of a Roman wedding as compared to a modern wedding.	Student did not include a comparison between a Roman wedding and a modern wedding.	
Mechanics	The book is free of grammar and spelling mistakes. It is clear and easy to read.	The book contains some grammar and spelling mistakes, but it is still neat and clear.	The book contains many grammar and spelling mistakes, which take away from the clarity of certain sentences.	The book contains a lot of grammar and spelling mistakes and it is hard to read and understand.	
MLA Guidelines	Used standard MLA format for work cited, including electronic sources.	Used standard MLA format for work cited. Did not include electronic sources.	Briefly listed titles of sources and some other information.	Did not cite sources.	
Oral Presentation x2					
Eye Contact	Kept contact with audience at all times.	Eye contact was made most of the time.	Some eye contact was made with the audience.	Barely any contact was made.	

Voice Inflection	Voice was appropriate and kept audience engaged at all times.	Voice was slightly monotonous.	Voice was monotonous for most of the time.	Little to no change in voice. Monotonous at all times.	
Volume	Presentation was clear and could be heard by all audience.	Presentation was clear and audible most of the time.	Presentation was clear and audible some of the time.	Presentation was barely clear and audible.	
Pace	Presentation was steady, unrushed and easy to follow.	Presentation was slightly rushed at certain points.	Presentation was rushed most of the time.	Presentation was rushed all the time.	
Visual Presentation x2 *REMEMBER YOU ARE PRESENTING TO AN ARISTOCRATIC FAMILY*					
Appropriate Visuals	Student used appropriate visuals at all times that complement the presentation of a Roman wedding.	Student used appropriate visuals often that complement the presentation of a Roman wedding.	Student used appropriate visuals some time that complement the presentation of a Roman wedding.	Student did not use appropriate visuals.	
Organization	The book is in logical order. The information makes sense and flows well from one idea to the next.	The book is in logical order and flows well for the most part.	The book is in logical order and flows well in some areas.	The book has very little or no set organization.	

Page Layout	<p>The entire book is not overflowing with text. Bullet points are used to set the topics of discussion. Uses legible font.</p>	<p>The book is overflowing with text in some areas. Bullet points are used in most areas to set the topics of discussion. Uses legible font for the most part.</p>	<p>The book is overflowing with text in many areas. Bullet points are used in some slides to set the topics of discussion. Uses legible font in some areas.</p>	<p>The book is overflowing with text. Bullet points are barely used and font is barely legible.</p>	
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