

Topic 3: Roman Religion

Standards:

1. Students will be able to identify most of the defining attributes of several aspects of Roman culture.
2. Students will be able to explain how the characteristics of one culture are present in the world we live in today.
3. Students will be able to analyze the relevancy of information to a research topic.
4. Students will be able to create an outline for a topic.
5. Students will be able to create proper citations and bibliographies.
6. Students will be able to present their ideas orally with the use of various media.

Final Product

Prompt: You are working at a museum in present day Rome, which exhibits a lot of excavations of Ancient Roman culture. But, lately there have been complaints from visitors of the museum that there are not enough descriptions on Roman religion and its impacts on Roman society. Thus, your boss asked you to create a power point on Roman religion that they will display in a separate room for visitors to sit and watch. You will be presenting this power point to visitors. He gave you a list of questions that visitors have posed in order for you to create and present the power point around them. You need **four sources**: two must be books, one must be an academic journal and one must be an internet website.

- 1) List and describe Ancient Roman religious practices, i.e., explain the role of religious leaders? Family practices? What happens during holidays? Do people work? Do they celebrate? How is society overall affected by religion and religious holidays? Make sure to list the earlier practices of Roman religion and how they evolved over time. Look in your textbook for a starting point.
- 2) List and describe major Roman gods and goddesses. In your description, include their roles and their significance in Roman society.
- 3) Describe funeral customs and their significance.
- 4) How did the Romans view their gods? What do these views say about Roman people and their values and views of the world?
- 5) What are some aspects of Roman religion that are present in our world today? List and explain 3 of those aspects.

Your power point needs to have **10 or more** slides. Make sure you include pictures and make it creative while at the same time answering each question in enough detail. Think about the setting in which the power point will be placed. Visitors will be sitting in this room by themselves watching the power point and listening to you talk. Do not over power your presentation with too much wording. You should be doing the talking and using the power point to enrich your oral presentation.

Formative Assessments

First Assignment Due _____:

-Bring a list of possible sources in an MLA bibliography format. Include an explanation of the authority and relevancy of the sources. Think about why this source is a good source for this project. Refer to the guidelines we covered in class.

Second Assignment Due _____:

- Answer question 1 in an outline format (refer to your notes on writing a good outline) and cite your sources for each question according to MLA guidelines.

Third Assignment Due _____:

- Answer questions 2-3 in an outline format (refer to your notes on writing a good outline) and cite your sources for each question according to MLA guidelines.

Fourth Assignment Due _____:

- Answer questions 4-5 in an outline format (refer to your notes on writing a good outline) and cite your sources for each question according to MLA guidelines.

Fifth Assignment Due _____:

-Your complete power point is due today!

Final Project Rubric

	<i>Exemplary</i> 16-20	<i>Accomplished</i> 11-15	<i>Developing</i> 6-10	<i>Beginning</i> 0-5	<i>Score</i>
<i>Research Component - Information Literacy</i>					
Quality of Sources	Student found 4 quality sources of the proper type.	Student found 3 quality sources of the proper type.	Student found 2 quality sources of the proper type.	Student found 0- 1 quality source of the proper type.	
Explanation of Sources	Student thoroughly explained the authority and relevancy of all 4 sources based on the guidelines covered in class.	Student explained the authority and the relevancy of 3 sources.	Student explained the authority and relevancy of 2 sources.	Student explained the authority and relevancy of no or one source.	
Content Accuracy x2	Student answered all of the questions thoroughly and accurately.	Student answered 4 of the questions thoroughly and accurately.	Student answered 2-3 of the questions thoroughly and accurately.	Student answered 0-1 of the questions thoroughly and accurately.	
Outline Format	Student followed the outline format well for each question.	Student followed the outline format well for only 4 questions.	Student followed the outline format for only 2-3 questions.	Student followed the outline format for 0-1 question.	
Citing of sources according to MLA style	Student cited all sources well in their outline including the academic	Student cited only 3 sources well.	Student cited only 2 sources well.	Student cited 0-1 source correctly in their outline.	

	journal and internet website.				
Writing Aspects					
Comparison to the modern world	Student compared aspects of Roman religion to modern day religion thoroughly. He/she thoroughly discussed 3 similarities and differences in each culture.	Student included an explanation for 2 of the similarities and differences of the Roman religion to a modern religion.	Student included an explanation for 1 of the similarities and differences of a Roman religion as compared to modern religion.	Student did not include a comparison between Roman religion and modern religion.	
Mechanics	The power point is free of grammar and spelling mistakes. It is clear and easy to read.	The power point contains some grammar and spelling mistakes, but it is still neat and clear.	The power point contains many grammar and spelling mistakes, which take away from the clarity of certain sentences.	The power point contains a lot of grammar and spelling mistakes and it is hard to read and understand.	
MLA Guidelines	Used standard MLA format for work cited, including electronic sources.	Used standard MLA format for work cited. Did not include electronic sources.	Briefly listed titles of sources and some other information.	Did not cite sources.	
Oral Presentation x2					
Eye Contact	Kept contact with audience at all times.	Eye contact was made most of the time.	Some eye contact was made with the audience.	Barely any contact was	

				made.	
Voice Inflection	Voice was appropriate and kept audience engaged at all times.	Voice was slightly monotonous.	Voice was monotonous for most of the time.	Little to no change in voice. Monotonous at all times.	
Volume	Presentation was clear and could be heard by all audience.	Presentation was clear and audible most of the time.	Presentation was clear and audible some of the time.	Presentation was barely clear and audible.	
Pace	Presentation was steady, unrushed and easy to follow.	Presentation was slightly rushed at certain points.	Presentation was rushed most of the time.	Presentation was rushed all the time.	
Visual Presentation x2					
Appropriate visuals	Student used appropriate visuals at all times that complement the presentation.	Student used appropriate visuals often that complement the presentation.	Student used appropriate visuals some time that complement the presentation.	Student did not use or used very little appropriate visuals.	
Organization	The power point is in logical order. The information makes sense and flows well from one idea to the next.	The power point is in logical order and flows well for the most part.	The power point is in logical order and flows well in some areas.	The power point has very little or no set organization.	
	The entire power point is	The power point is	The power point is overflowing	The power point is overflowing	

Slide Layout	not overflowing with text. Bullet points are used to set the topics of discussion. Uses legible font.	overflowing with text in some areas. Bullet points are used in most areas to set the topics of discussion. Uses legible font for the most part.	with text in many areas. Bullet points are used in some slides to set the topics of discussion. Uses legible font in some areas.	with text. Bullet points are barely used and font is barely legible.	Slide Layout
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