

Topic 5: Roman Entertainment

Standards:

1. Students will be able to create proper citations and bibliographies.
2. Students will be able to analyze the relevancy of information to a research topic.
3. Students will be able to create an outline for a topic.
4. Students will be able to identify most of the defining attributes of several aspects of Roman culture.
5. Students will be able to explain how the characteristics of one culture are present in the world we live in today.
6. Students will be able to present their ideas orally with the use of various media.

Final Product

Prompt: You are planning a vacation with your friends in Ancient Rome, and you are contemplating what to do and where to hang out while you are there. But, you also heard that being a kid prevents you from participating in all entertainment activities. Therefore, you decided to do some research and create a power point (**10 or more**) that shows your friends all the available activities in Ancient Rome, in terms of adults and children. Below are some questions you have to consider while researching your topic. You need to use **four sources**: two sources must be books, one must be an academic journal and one can be an internet source. Make sure you cite and use MLA style.

- 1) What activities were available for kids your age in Ancient Rome? For this question, you might have multiple findings. Make sure you describe each one in detail in terms of Republic and Empire.
- 2) What activities were available for adults? (E.g. Roman baths, circus games etc...). For this question, you will have multiple findings. Please describe each finding in detail. Make sure you look over entertainment during the Republic and the Empire.
- 3) What was the significance of these entertainment activities in their respective time periods? Did they carry a special meaning?
- 4) How similar or how different are these activities from today's entertainment forms? Compare and contrast them on 3 levels.
- 5) Are these entertainments reflective of society's values? If so, what kind of Roman values do these activities portray? Discuss at least 2.

Formative Assessments

First Assignment Due _____:

- Bring a list of possible sources in an MLA bibliography format. Include an explanation of the authority and relevancy of the sources. Think about why this source is a good source for this project. Refer to the guidelines we covered in class.

Second Assignment Due _____:

- Answer question one in an outline format (refer to your notes on writing a good outline) and cite your sources according to MLA guidelines.

Third Assignment Due _____:

- Answer questions two in an outline format (refer to your notes on writing a good outline) and cite your sources according to MLA guidelines.

Fourth Assignment Due _____:

- Answer questions 3-5 in an outline format (refer to your notes on writing a good outline) and cite your sources according to MLA guidelines.

Fifth Assignment Due _____:

- Your complete project is due today!

Final Project Rubric

	<i>Exemplary</i> 4	<i>Accomplished</i> 3	<i>Developing</i> 2	<i>Beginning</i> 1	<i>Score</i>
<i>Research Component – Information Literacy</i>					
Quality of Sources	Student found 4 quality sources of the proper type.	Student found 3 quality sources of the proper type.	Student found 2 quality sources of the proper type.	Student found 0-1 quality source of the proper type.	
Explanation of Sources	Student thoroughly explained the authority and relevancy of all 4 sources based on the guidelines covered in class.	Student explained the authority and the relevancy of 3 sources.	Student explained the authority and relevancy of 2 sources.	Student explained the authority and relevancy of no or one source.	
Content Accuracy x2	Student answered all of the questions thoroughly and accurately.	Student answered 4 of the questions thoroughly and accurately.	Student answered 2-3 of the questions thoroughly and accurately.	Student answered 0-1 of the questions thoroughly and accurately.	
Outline Format	Student followed the outline format well for each question.	Student followed the outline format well for only 4 questions.	Student followed the outline format for only 2-3 questions.	Student followed the outline format for 0 - 1 question.	
Citing of sources according to MLA style	Student cited all sources well in their outline including the academic journal and internet	Student cited only 3 sources well.	Student cited only 2 sources well.	Student cited 0-1 source correctly in their outline.	

	website.				
Writing Aspects					
Comparison to the modern world x2	Student compared aspects of Roman entertainment to modern day entertainment thoroughly. He/she thoroughly discussed 3 similarities and differences in each culture.	Student included an explanation for 2 of the similarities and differences of Roman entertainment to a modern entertainment.	Student included an explanation for 1 of the similarities and differences of Roman entertainment as compared to modern entertainment.	Student barely included a comparison between Roman entertainment and modern entertainment.	
Mechanics	The power point is free of grammar and spelling mistakes. It is clear and easy to read.	The power point contains some grammar and spelling mistakes, but it is still neat and clear.	The power point contains many grammar and spelling mistakes, which take away from the clarity of slides.	The power point contains a lot of grammar and spelling mistakes and it is hard to read and understand.	
MLA Bibliography	Used standard MLA format for work cited, including electronic sources.	Used standard MLA format for work cited. Did not include electronic sources.	Briefly listed titles of sources and some other information.	Included very little or no bibliography.	
Oral Presentation x2					
Eye Contact	Kept contact with audience at all times.	Eye contact was made most of the time.	Some eye contact was made with the audience.	Barely any contact was made.	

Voice Inflection	Voice was appropriate and kept audience engaged at all times.	Voice was slightly monotonous.	Voice was monotonous for most of the time.	Little to no change in voice. Monotonous at all times.	
Volume	Presentation was clear and could be heard by all audience.	Presentation was clear and audible most of the time.	Presentation was clear and audible some of the time.	Presentation was barely clear and audible.	
Pace	Presentation was steady, unrushed and easy to follow.	Presentation was slightly rushed at certain points.	Presentation was rushed most of the time.	Presentation was rushed all the time.	

Visual Presentation x2

Appropriate visuals	Student used appropriate visuals at all times that complement the presentation of Roman entertainment.	Student used appropriate visuals often that complement the presentation of Roman entertainment	Student used appropriate visuals some time that complement the presentation of Roman religion.	Student did not use or used very little appropriate visuals.	
Organization	The power point contains logical order. The information makes sense and flows well from one idea to the next.	The power point is in logical order and flows well for the most part.	The power point is in logical order and flows well in some areas.	The power point has very little or no set organization.	
Slide Layout	The entire power point is not overflowing with text. Bullet points are used	The power point is overflowing with text in some areas.	The power point is overflowing with text in many areas. Bullet points are used in	The power point is overflowing with text. Bullet points are barely used and font is	

	to set the topics of discussion. Uses legible font.	Bullet points are used in most areas to set the topics of discussion. Uses legible font for the most part.	some slides to set the topics of discussion. Uses legible font in some areas.	barely legible.	
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