

Topic 6: Roman Roads and Transportation

Standards

1. Students will be able to identify most of the defining attributes of several aspects of Roman culture.
2. Students will be able to explain how the characteristics of one culture are present in the world we live in today.
3. Students will be able to analyze the relevancy of information to a research topic.
4. Students will be able to create an outline for a topic.
5. Students will be able to create proper citations and bibliographies.
6. Students will be able to present their ideas orally with the use of various media.

Final Product

Prompt: The Traffic Control and Management of the City of Ancient Rome are trying to come up with better modes of traveling and better traffic patterns for its citizens. However, they need an outline of their system now to present to their board and to show them the flaws of their system. Thus, they have hired you to investigate the details of their present system and present them in a power point of **10 or more** slides to the board. They need a lot of details to educate them about the present system and help them bring changes for the future. Below is a list of questions they want you to include in your presentation:

- 1) Describe travel by sea in detail. What modes of sea transportation were there? How long did it take? How dangerous was it? Did they make stops along the way? How much did it cost?
- 2) Describe travel by land in detail. What did they use to transport people from one end of Rome to the other? How long did it take? How dangerous was it? Describe modes of transportation etc...
- 3) What was the most common mode of travel? Land or sea? Did this differ among different social classes?
- 4) How were roads organized? Were there any traffic restrictions? Give a list of the names of the roads around Rome.
- 5) Were there any hotels or motels if people had a long travel? Please describe in detail.
- 6) What are the similarities and differences between the Ancient Roman traffic and road system and the modern day traffic and road system? Discuss 3 similarities and differences.

For this project, you need **four sources**: two must be books, one must be an academic journal and one can be a website.

Formative Assessments

First Assignment Due _____:

- Bring a list of possible sources in an MLA bibliography format. Include an explanation of the authority and reliability of the sources. Think about why this source is a good source for this project. Refer to the guidelines we covered in class.

Second Assignment Due _____:

- Answer questions one in an outline format (refer to your notes on writing a good outline) and cite your sources according to MLA guidelines.

Third Assignment Due _____:

- Answer question two in an outline format (refer to your notes on writing a good outline) and cite your sources according to MLA guidelines.

Fourth Assignment Due _____:

- Answer questions 3-4 in an outline format (refer to your notes on writing a good outline) and cite your sources according to MLA guidelines.

Fifth Assignment Due _____:

- Answer questions 5-6 in an outline format (refer to your notes on writing a good outline) and cite your sources according to MLA guidelines.

Sixth Assignment Due _____:

Final project is due today.

Final Project Rubric

	<i>Exemplary</i>	<i>Accomplished</i>	<i>Developing</i>	<i>Beginning</i>	<i>Score</i>
	4	3	2	1	
<i>Research Component - Information Literacy</i>					
Quality of Sources	Student found 4 quality sources of the proper type.	Student found 3 quality sources of the proper type.	Student found 2 quality sources of the proper type.	Student found 0- 1 quality source of the proper type.	
Explanation of Sources	Student thoroughly explained the authority and relevancy of all 4 sources based on the guidelines covered in class.	Student explained the authority and the relevancy of 3 sources.	Student explained the authority and relevancy of 2 sources.	Student explained the authority and relevancy of no or one source.	
Content Accuracy	Student answered all of the questions thoroughly and accurately.	Student answered 4-5 of the questions thoroughly and accurately.	Student answered 2-3 of the questions thoroughly and accurately.	Student answered 0-1 of the questions thoroughly and accurately.	
Outline Format	Student followed the outline format well for each question.	Student followed the outline format well for only 4- 5 questions.	Student followed the outline format for only 2-3 questions.	Student followed the outline format for 0 - 1 question.	
Citing of sources according to MLA style	Student cited all sources well in their outline including the academic	Student cited only 3 sources well.	Student cited only 2 sources well.	Student cited 0-1 source correctly in their outline.	

	journal and internet website.				
Writing Aspects					
Comparison to the modern world x2	Student compared the Roman transportation system to a modern system thoroughly. He/she thoroughly discussed 3 similarities and differences in each culture.	Student included an explanation for 2 of the similarities and differences.	Student included an explanation for 1 of the similarities and differences.	Student barely or did not include a comparison.	
Mechanics	The presentation is free of grammar and spelling mistakes. It is clear and easy to read.	The presentation contains some grammar and spelling mistakes, but it is still neat and clear.	The presentation contains many grammar and spelling mistakes, which take away from the clarity of certain sentences.	The presentation contains a lot of grammar and spelling mistakes and it is hard to read and understand.	
MLA Guidelines	Used standard MLA format for work cited, including electronic sources.	Used standard MLA format for work cited. Did not include electronic sources.	Briefly listed titles of sources and some other information.	Included very little or no bibliography.	
Oral Presentation x2					
Eye Contact	Kept contact with audience at	Eye contact was made most of the time.	Some eye contact was made with the	Barely any contact was	

	all times.		audience.	made.	
Voice Inflection	Voice was appropriate and kept audience engaged at all times.	Voice was slightly monotonous.	Voice was monotonous for most of the time.	Little to no change in voice. Monotonous at all times.	
Volume	Presentation was clear and could be heard by all audience.	Presentation was clear and audible most of the time.	Presentation was clear and audible some of the time.	Presentation was barely clear and audible.	
Pace	Presentation was steady, unrushed and easy to follow.	Presentation was slightly rushed at certain points.	Presentation was rushed most of the time.	Presentation was rushed all the time.	
Visual Presentation x2					
Appropriate visuals	Student used appropriate visuals at all times that complement the presentation.	Student used appropriate visuals often that complement the presentation.	Student used appropriate visuals some time that complement the presentation.	Student did not use or used very little appropriate visuals.	
Organization	The power point is in logical order. The information makes sense and flows well from one idea to the next.	The power point is in logical order and flows well for the most part.	The power point is in logical order and flows well in some areas.	The power point has very little or no set organization.	
	The entire power point is	The power point is	The power point is overflowing	The power point is overflowing	

Slide Layout	not overflowing with text. Bullet points are used to set the topics of discussion. Uses legible font.	overflowing with text in some areas. Bullet points are used in most areas to set the topics of discussion. Uses legible font for the most part.	with text in many areas. Bullet points are used in some slides to set the topics of discussion. Uses legible font in some areas.	with text. Bullet points are barely used and font is barely legible.	
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