

Authentic Task #9

Content Standard I. A. 3: Analyze the indirect characterization of characters in a text

Content Standard I. A. 6: Evaluate a character's decisions based on his/her characterization

Process Standard II. A. 1: Uses appropriate voice volume and clear articulation when speaking in front of the class

Process Standard II. C. 1: Contribute equally to small group discussions or collaborative tasks

- In Fences, the Maxson family members all make important and sometimes controversial decisions that have a huge impact on the rest of the family. In order to understand their decisions, we must first attempt to understand their characters.
 - In a group of three, identify five examples of indirect characterization (physical description, character's words/thoughts, character's actions, one character's words/thoughts about another character) for either Rose and Troy in Act II scene 3, or Cory and Troy in Act II scene 4. Copy your examples from the text onto poster paper.
 - When you share your poster with the class, briefly explain how each of these examples contributes to the characterization of Rose/Cory/Troy.
 - Finally, evaluate the decisions that are made in the scene by Rose/Cory/Troy. Do their decisions fit with their characters? Why or why not? Explain.

Criteria:

- All group members correctly identify examples of indirect characterization and contribute to the character analysis and evaluation of decisions
- All group member speak to the class with appropriate voice volume and clear articulation
- All group members contribute equally to small group discussion and collaborative task

Rubric
Character Analysis & Decision Making Small Group Activity

Criteria:	Excellent 3 points	Good 2 points	Poor 1 point
Correctly identifies examples of indirect characterization	Examples of indirect characterization are correct & significant	Examples of indirect characterization are correct or mostly correct	Examples of indirect characterization are incorrect
Makes contributions to character analysis and evaluation of characters' decisions	Contributions to character analysis & evaluation of decisions are insightful and developed	Contributions to character analysis & evaluation of decisions are present	Contributions to character analysis & evaluation of decisions are missing or overly brief
Speaks in an appropriate voice volume and uses clear articulation	Voice volume & articulation are consistently appropriate	Voice volume & articulation are appropriate most of the time	Voice volume and/or articulation are not appropriate
Contributes equally to presentation of information to the class	Contributions are equal		Contributions are unequal

Comments:

Total _____/12