

Introduction:

This project has been created for my English 210, Writing about Literature course. This course is a requirement for all sophomores. We read three novels, *To Kill A Mockingbird*, *Lord of the Flies*, and *Something Wicked This Way Comes* during the course of the semester. We also spend two weeks reading short stories and analyzing the elements of fiction before we begin reading the novels. Students are tested on each novel and there are a few quizzes during the weeks we spend reading the novels. While I will continue to traditionally assess students once in a while, I have drastically changed my curriculum for this course. I plan on incorporating the following twelve authentic assessments during the semester. They will run over the eighteen weeks. Students will constantly be engaged in tasks that will help them not only learn and improve in the classroom but in the real world as well. Each assessment has criteria and a rubric that will help me in assessing and evaluating students effectively and fairly. Each rubric is reliable and valid. Each rubric that I've created is analytic. I feel this will be the best way to figure out exactly how students are doing on each and every part of the task.