Task #4 *Lord of the Flies* Debate

Content
Standards: 1, 4, 5, 6, 8, 9, & 10

Process
Standards: 1 & 2

Value
Standards: 1

Assignment: You will participate in a debate once we are finished reading the end of the novel. At the end of the novel we will imagine that the boys have just boarded a naval ship and travel back to England. They soon find out that each of them will have to participate in a debate in order to decide whose actions and decisions were right and wrong when they were on the island. You will each be assigned a character who you will defend and support or will be assigned to judging who is right and wrong. We will set up a debate in the classroom in order to discuss the issues. We will go over the standard debate process and you will be expected to follow the correct procedures. You will have two days to prepare for the debate in your groups. One group will be responsible for defending and explaining Ralph and his actions and decisions. One group will be responsible for defending and explaining Jack and his actions and decisions. One group will be the judges and will have to decide who is guilty and innocent. This group will also have to create a method of assessing who is right and wrong. You will present and explain your final decision once the debate is over.

Rubric for *Lord of the Flies* debate

Ralph's Group	YES	NO
1. Clearly stated points	_____	
2. Supported point/opinion with quotes/examples from the text	_____	
3. Followed debate procedures correctly	_____	

Jack's Group		
1. Clearly stated points	_____	
2. Supported point/opinion With quotes/examples from the text	_____	
3. Followed debate procedures correctly	_____	

Judges		
1. Clearly stated decision	_____	
2. Clearly explained how how and why that decision had been reached	_____	
3. Followed debate procedures correctly	_____	

Three yes marks=A
Two yes marks=C
One yes mark=F