

Task #8 Character Performance

Content

Standard: 1, 4, 6, & 8

Process

Standard: 1 & 2

Value

Standard: 1 & 2

Assignment: From the character list choose one character. You will be asked to perform a soliloquy/monologue of the character you choose. You may create one for your character as long as it is fitting. You will have one minute to perform plus or minus fifteen seconds. The class will then have an opportunity to ask you any questions about this character. You will respond to these questions as if you were that character. Empathize with your character and act/speak as they would.

Rubric for character performance

Monologue/Soliloquy:

	3	2	1
Volume: speak loud enough to be heard from anywhere in the room. Project your voice!			
Rate: speak at a comfortable rate so everyone can understand what you are saying.			
Eye Contact: look up at the audience consistently.			
Nonverbal communication: create gestures and use facial expressions that are appropriate for your character.			
Monologue: make sure the monologue you choose shows us who your character is.			
Pauses: make sure not use any verbal pauses (ah, um, etc.)			

3=Great

2=Fair

1=Poor

Responses to questions:

	5	3	1
Appropriate: the response you give is consistent with your character. It is a response that your character would give.			
Nonverbal behavior: while you are responding what would your character's facial expressions be? How can you show us your character?			

5=Great

3=Fair

1=Poor

Name_____

Score_____ Grade_____

Grading Scale:

28-26=A

25-23=B

22-20=C

19-17=D

16 & below=F